Instruction Mode Definitions

(P) Classroom Based: The class meets face-to-face on a regular schedule for the required 750 minutes per credit hour time period. The class may meet in a classroom on campus or at an alternative physical meeting location. The class may use the Internet to accompany in-person instruction.

- Model A: Class meets MWF from 10:00-10:50am in campus classroom.
- Model B: Class meets T/R from 12:30-1:45 pm in campus classroom
- Model C: Class meets MWF from 10:00-10:50 am in campus classroom. Some asynchronous online instruction prepares students for “flipped” Fridays. Instead of a lecture on Friday, class time is spent doing interactive work such as discussions, problem-solving, answering homework questions, and group activities that traditionally are done only outside of class. Online quizzes are given prior to Friday class to ensure students have covered the material necessary to be prepared for class.

(B) Blended Course (Reduced Seat Time): Courses include both required classroom attendance and online instruction. Classes have substantial activity conducted outside of the classroom, which will substitute for some classroom meetings. A portion of the 750 minutes/credit hour time period for the class is delivered via the Internet rather than in a physical classroom. It is sometimes called hybrid.

- Model D: Class meets MW from 10:00-10:50am in campus classroom and F class time is replaced by web instruction/activities. (reducing seat time at least 30%, replaced with equivalent online instruction/activities).

(OS) Online Synchronous: The class is primarily online, and students must gather online at the same time regularly (weekly, bi-weekly, or monthly) for ‘meetings’ via the Internet. The class may have minimal in-person meetings, like an orientation at the start of the term or the requirement for in-person, proctored exams.

- Model E: Class meets online T from 6:30-8:00 pm with asynchronous online activities. The T meeting may be transmitted from any classroom or office space.

(OA) Online Asynchronous: The class is primarily online although it may have minimal in-person meetings, like an orientation at the start of the term or the requirement for in-person, proctored exams.

- Model F: In a writing intensive course, the class doesn’t meet regularly, but may meet online in small groups or with the instructor during scheduled appointments or mutually available times. Students edit each other’s essays using online collaboration tools and may meet with the instructor virtually as needed.
- Model G: The majority of the course involves discussing various media (case studies, written, video, audio) using online tools to write, comment, reflect, debate, or persuade, to simulate a class discussion. Individual or group presentation recordings may be another form of students demonstrating an understanding of the material.
Component: The format of the class offered, (such as LEC, RSD, LAB)

- **Lecture:** Faculty-delivered instruction to multiple students often, but not always, in a classroom setting. A lecture or standard class is the *primary portion of a course* that is often delivered face to face. While it is usually presented in a small or large group setting led by a faculty member, the course might also be very interactive and include group activities. Note: A course typically taught as a “lecture” class should always be labeled as a “lecture component.”

- **RSD:** Recitation/Seminar/Discussion: Usually a smaller class focusing on greater interaction between the instructor and students that meets in a group setting to discuss topics. This format can include discussion sections related to a lecture course, or a stand-alone class.

- **Lab:** A class or the “practice” portion of a course in which experimentation, class projects or other exercises or skills are performed in conjunction with material presented.

- **Independent Study:** One-on-one instruction allowing for greater individualized learning and self-direction. Individual study may be directed studies that are based on an agreed topic between instructor and student. Topics may include but are not limited to research, problems, and readings.

Attributes

*An attribute is a piece of specific information noted on a course for informational purposes to faculty, staff and students and reporting purposes.*

- ADDN – See class notes for additional class meeting information
- AOER – Low-Cost/Free Course Materials
- ASCH – See class notes for course information
- COMM – Communication Intensive/Emphasized
- DIST – Distance course rates apply
- EVNG – Evening class schedule begins after 4pm
- EXAM – See class notes for evening exam days and times
- FRSH – Freshman course
- HONR – Honors courses
- MAJR – Majors only
- MOTR – Missouri Transfer CORE 42 Course
- NTRN – Do not transcript
- OFFC – Meets off campus
- PRRQ – Course has a pre-requisite
- SHAR – UM Course Sharing course
- TRIP – Field trip required for the course
- XLST – Cross-Listed Course