

Nuclear Engineering

Bachelor of Science

Master of Science

Doctor of Philosophy

Doctor of Engineering

The Nuclear Engineering program is offered under the department of Mining and Nuclear Engineering.

The Nuclear Engineering Program has a primary mission to provide an outstanding and comprehensive undergraduate and graduate education to tomorrow's leaders in nuclear engineering. The department provides well-educated nuclear engineering professionals and leaders to Missouri and the nation, in the commercial nuclear industry, national laboratories, hospitals, graduate schools, and the nation's defense and federal agencies. The objectives of the Bachelor of Science program are to provide each student with fundamental knowledge of nuclear engineering and related technologies, analytical and problem solving ability, ability for technical communications, professional ethics, leadership and interpersonal skills, capability to conduct research, and the ability to recognize the value of and pursue life-long learning.

The program is committed to a strong engineering program administered by highly motivated and active nuclear engineering faculty; it is the only B.S. Nuclear Engineering Degree program accredited in the state of Missouri. The Nuclear Engineering program at UMR, one of the earliest accredited undergraduate programs in the nation, interacts with professional societies, and the nuclear industry to promote continuing education, research opportunities, and public dissemination of information about issues and advances in the field.

Nuclear engineers develop and promote the utilization of energy released from nuclear fission, fusion, and the decay of radioisotopes. Currently, there are more than 100 nuclear power plants operating in the United States producing about 20 percent of our nation's electricity. These plants use nuclear fission to produce energy and are cooled by ordinary (light) water, hence the name, Light Water Reactors. This technology reduces the emission of greenhouse gases like carbon dioxide significantly, thus contributing to a better environment. In addition, nuclear reactors are used for the propulsion of submarines and aircraft carriers.

In fusion power plants, under development, strong magnetic fields contain a plasma fuel of hydrogen isotopes, such as deuterium, at temperatures hotter than the sun. The deuterium extracted from one gallon of water could produce as much energy as burning several hundred gallons of gasoline.

Radioisotopes are used in industry and research, and in medicine for diagnostic and therapeutic purposes. The medical use of radioisotopes and X-rays saves hundreds of thousands of lives every year throughout the world. Radioisotopes are also used in small power generators for space flights.

If you choose nuclear engineering, you could work in the areas of nuclear reactor design, plant licensing,

plant operation, fuel management and development, radioactive waste disposal, health physics, instrumentation and control, fusion research, space nuclear power, and applications of radioisotopes in industry, medicine, and research. As a nuclear engineer, you might be employed by utilities, reactor vendors, architect-engineering firms, consulting firms, industrial research centers, national laboratories, government agencies or universities.

The nuclear engineering curriculum consists of three components: general education, mathematics and basic sciences, and engineering topics. The students apply the principles of physics, chemistry and mathematics to the study of engineering topics which include statics, mechanics of materials, electronic circuits and machines, thermodynamics, and metallurgy. The knowledge gained in these areas is applied to the understanding of nuclear engineering topics including reactor fluid mechanics and heat transfer, reactor physics, nuclear radiation measurements, radioactive waste management, reactor laboratory and operation, nuclear materials, and nuclear systems design (a capstone design course).

Engineering design is an integral part of a significant number of required courses in the nuclear engineering program. Design topics include but are not limited to reactor cooling systems, radiation protection, structural components, waste disposal and transportation systems, nuclear reactor cores and the design of experiments for radiation detection and measurement. While obtaining experience in these areas the students are prepared for designing a complete nuclear system such as a nuclear plant for electric power generation, space propulsion and communication, desalination, district heating or radioisotope production for industrial, medical or research applications.

In the senior Nuclear Systems Design course (Nu Eng 323), students work in small groups of two or three on different components of a system. They interact and exchange ideas with the nuclear engineering faculty and other groups on a weekly basis both collectively and individually in the form of reports and oral presentations. In this course, all of the knowledge acquired by the students including that in the humanities and social sciences, is brought to bear on the selection of the final design. In addition to the technical considerations, the issues addressed include economics, safety, reliability, aesthetics, ethics, and social impact. At the end of the semester the students write a comprehensive and cohesive final report for their final design and make an oral presentation of their work.

Laboratory facilities available to nuclear engineering students include a radiation measurements laboratory, a 200 kW swimming pool-type nuclear reactor, a materials analysis laboratory, and a computer learning center. The students have access to state-of-the-art computing facilities including personal computers, workstations, mainframes, and super computers. The department offices and laboratories are primarily housed in Fulton Hall. The nuclear reactor is housed in its own building.

MISSION STATEMENT

The Nuclear Engineering program has a primary mission to provide an outstanding and comprehensive undergraduate and graduate education to tomorrow's leaders in nuclear engineering. The program provides well-educated nuclear engineering professionals and leaders to Missouri and the nation in the commercial nuclear industry, national laboratories, hospitals, graduate schools, and the nation's defense and federal agencies.

Program Educational Objectives

The Educational Objectives of the Nuclear Engineering undergraduate program are:

- To provide graduates with sound fundamental knowledge of nuclear engineering and related technologies stemming from a solid understanding of the basic engineering, mathematical, and scientific principles that underpin them.
- To provide graduates with analytical and problem solving abilities that encompasses not only technical ability but also the logical, creative, and collaborative abilities necessary to address multifaceted, multidisciplinary endeavors.
- To provide graduates with technical communication (oral and written) ability and a commitment to and understanding of professional ethics, thereby ensuring their ability to address contemporary societal issues.
- To provide graduates with the leadership and interpersonal skills that will propel them to excellence in their profession.
- To provide graduates with the capability to conduct quality research, enabling them to contribute to meeting societal needs.
- To provide graduates with a recognition of and desire for the continuous pursuit of life-long learning that will foster the ability to not only adapt to change but be proactive in producing change.

Program Outcomes

Students graduating from this program should have:

- an ability to apply knowledge of mathematics, science, and engineering.
- an ability to design and conduct experiments, as well as to analyze and interpret data.
- an ability to design a system, component, or process to meet desired needs.
- an ability to function on multi-disciplinary teams.
- an ability to identify, formulate, and solve engineering problems.
- an understanding of professional and ethical responsibility.
- an ability to communicate effectively.
- the broad education necessary to understand the impact of engineering solutions in global and societal contexts.
- a recognition of the need for, and an ability to engage in life-long learning.
- a knowledge of contemporary issues.

- an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
- hands-on laboratory experience and/or reactor operations.

Faculty

Professor:

Arvind Kumar, Ph.D., California-Berkeley, Program Chair, Nuclear Engineering

Associate Professor:

Gary Mueller¹, Ph.D., UM-Rolla

Assistant Professor:

Seungjin Kim, Ph.D., Purdue University

Jeffrey King, Ph.D., University of New Mexico

Shoaib Usman, Ph.D., University of Cincinnati

Adjunct Professors:

Mariesa Crow¹, Ph.D., Illinois; Professor of Electrical & Computer Engineering, UM-Rolla

Delbert Day¹, Ph.D., Pennsylvania State; Curators' Professor Emeritus, UM-Rolla

Timothy Herrmann¹, B.S., UM-Rolla; Manager, Engineering Services, AmerenUE Callaway Nuclear Plant, Fulton, MO

Sudarshan Loyalka, Ph.D., Stanford; Curators' Professor of Nuclear Engineering, UM-Columbia

William Miller¹, Ph.D., UM-Columbia; Professor and James C. Dowell Research Professor of Nuclear Engineering, UM-Columbia

Tod Moser¹, M.S., UM-Columbia; Manager, Plant Engineering, AmerenUE - Callaway Plant

Mark Prelas¹, Ph.D., Illinois; Professor of Nuclear Engineering, UM-Columbia

David A. Summers, Ph.D., Leeds, England; Curators' Professor of Mining Engineering, UM-Rolla

Robert Tompson Jr., Ph.D., UM-Columbia; Associate Professor of Nuclear Engineering, UM-Columbia

Emeritus Professors:

Albert Bolon¹, Ph.D., Iowa State

D. Ray Edwards¹, Sc.D., MIT

Nicholas Tsoulfanidis¹, Ph.D., Illinois

¹ Registered Professional Engineer

Bachelor of Science Nuclear Engineering

Entering freshmen desiring to study Nuclear Engineering will be admitted to the Freshman Engineering Program. They will, however, be permitted, if they wish, to state a Nuclear Engineering preference, which will be used as a consideration for available freshman departmental scholarships. The focus of the Freshmen Engineering program is on enhanced advising and career counseling, with the goal of providing to the student the information necessary to make an informed decision regarding the choice of a major.

For the Bachelor of Science degree in Nuclear Engineering a minimum of 128 credit hours is required. These requirements are in addition to credit received for algebra, trigonometry, and basic ROTC courses. A student must maintain at least two grade points per credit

hour for all courses taken in the student's major department, and an average of at least two grade points per credit hour must be maintained in Nuclear Engineering.

The Nuclear Engineering curriculum contains a required number of hours in humanities and social sciences as specified by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. Each student's program of study must contain a minimum of 16 credit hours of course work from the humanities and the social sciences areas and should be chosen according to the following rules:

1) All students are required to take one American history course and one economics course. The history course is to be selected from History 112, 175, History 176, or Political Science 90. The economics course may be either Economics 121 or 122. Some disciplines require one humanities course to be selected from the approved lists for art, English, foreign languages, music, philosophy, speech and media studies, or theater.

2) Of the remaining hours, six credit hours must be taken in humanities or social sciences at the 100 level or above and must be selected from the approved lists. Each of these courses must have as a prerequisite one of the humanities or social sciences courses already taken. Foreign language courses numbered 70 to 80 can be considered to be one of these courses. (Students may receive humanities credit for foreign language courses in their native tongue only if the course is at the 300 level.)

3) Some departments list specific requirements; e.g., a psychology course, a literature course, and /or a second semester of economics. Selections should be made to ensure that these requirements are met.

4) Skill courses are not allowed to meet humanities and social sciences requirements except in foreign languages. Students who select the foreign language option are urged to take more than one course.

5) Special topics, special problems courses and honors seminars are allowed only by petition to and approval by the student's department chairman.

The Nuclear Engineering program at UMR is characterized by its focus on the scientific basics of engineering and its innovative application; indeed, the underlying theme of this educational program is the application of the scientific basics to engineering practice through attention to problems and needs of the public. The necessary interrelations among the various topics, the engineering disciplines, and the other professions as they naturally come together in the solution of real world problems are emphasized as research, analysis, synthesis, and design are presented and discussed through classroom and laboratory instruction.

FRESHMAN YEAR

First Semester	Credit
Freshman Chemistry Requirement ⁽¹⁾	5
Eng 20-Exposition and Argumentation	3
FE 10-Study and Careers in Engineering	1
Math 14-Calculus for Engineers I	4
Nu Eng 25-Nuclear Technology Applications ⁽²⁾	1
	14

Second Semester	
Elective-Hum or Soc Sci ⁽³⁾	3
History 112, 175, 176, or Political Science 90	3
Physics 23-Engineering Physics I	4
IDE 20-Eng Design w/Computer App.	3
Math 15-Calculus for Engineers II	4
	17

SOPHOMORE YEAR

First Semester	Credit
Cmp Sc 73-Basic Scientific Programming	2
Cmp Sc 77-Computer Programming Lab	1
IDE 50-Eng Mech-Statics	3
Math 22-Calculus w/Analytic Geometry III	4
Nu Eng 105-Intro to Nuclear Engineering	2
Physics 24-Engineering Physics II	4
	16

Second Semester	
Cmp Sc 228-Intro to Numerical Methods	3
Econ 121 or 122-Micro/Macroeconomics	3
Nu Eng 206-Reactor Operations I	1
IDE 110-Mechanics of Materials	3
Math 204-Elem Diff Equations	3
Nu Eng 203-Interactions of Radiation w/Matter or	
Physics 107-Intro to Modern Physics	3
	16

JUNIOR YEAR

First Semester	Credit
Elective-Hum or Soc Sci ⁽³⁾	3
Stat 215-Engineering Statistics	3
Mt Eng 121-Metallurgy for Engineers	3
Nu Eng 205-Fundamentals of Nuclear Engineering	3
Nu Eng 221-Reactor Fluid Mechanics	3
	15

Second Semester	
English 160-Technical Writing	3
Nu Eng 312-Nuc Radiation Measurement & Spectro	3
Nu Eng 223-Reactor Heat Transfer	3
Nu Eng 303-Reactor Physics I	3
Nu Eng 319-Nuclear Power Plant Systems	3
Free Electives ⁽⁴⁾	3
	18

SENIOR YEAR

First Semester	Credit
Elective-Hum or Soc Sc ⁽³⁾	3
Nu Eng 304-Reactor Lab I	2
Nu Eng 307-Nuclear Fuel Cycle	3
Elective-300 level Math	3
Nu Eng 322-Nuclear System Design I	1
Nu Eng 341-Nuclear Materials I	3
	15

Second Semester	
Elective-Hum or Soc Sci ⁽³⁾	3
Elective-300 level Nuclear Engineering	3
Free Elective ⁽⁴⁾	6
Nu Eng 308-Reactor Lab II	2
Nu Eng 323-Nuclear System Design II	3
	17

NOTE: Minimum credit hours for graduation is 128.

¹⁾ Chemistry 1 and 2 or Chemistry 5 and Chemistry 4 or an equivalent training program approved by UMR.

- 2) Nuclear Engineering students are expected to take Nuclear Technology Applications (Nu Eng 25) during their Freshman year.
- 3) Humanities and Social Science to be taken in accordance with the policy described above.
- 4) Courses which do not count towards this requirement are remedial courses such as algebra and trigonometry, physical education courses, extra credits in required courses, and basic Air Force and Army ROTC courses (courses taught in the first two years of the ROTC program).

Fundamentals of Engineering Exam: All Nuclear Engineering students must take the Fundamentals of Engineering Examination prior to graduation. A passing grade on this examination is not required to earn a B.S. degree, however, it is the first step toward becoming a registered professional engineer. This requirement is part of the UMR assessment process as described in Assessment Requirements found elsewhere in this catalog. Students must sign a release form giving the University access to their Fundamentals of Engineering Examination score.

Nuclear Engineering Minor Curriculum

Nuclear power plants and other nuclear installations employ not only nuclear but also civil, mechanical, electrical, and chemical engineers. A nuclear engineering minor, therefore, enhances the academic credentials of a student and broadens his/her employment choices. A minimum of 15 hours is required for a minor in nuclear engineering.

Before the courses listed below can be taken, the student should have completed Elementary Differential Equations (Math 204 or equivalent) and Atomic and Nuclear Physics (Physics 107 or Nu Eng 203 or equivalent). Required courses are:

- Nu Eng 204 Nuc Radiation Measurements (3 hrs)
- Nu Eng 205-Fundamentals of Nu Eng (3 hrs)
- Nu Eng 223-Reactor Heat Transfer (3 hrs)

The other 6 hours should be selected from nuclear engineering 300-level courses.

Nuclear Engineering Courses

- 25 Nuclear Technology Applications** (LEC 1.0) It is a project oriented course that examines various aspects of nuclear technology, such as radiation detection, radiation protection, food irradiation, medical and industrial applications. The students will work in small groups on stimulating projects.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 105 Introduction To Nuclear Engineering** (LEC 2.0) Atoms and nuclei; nuclear reactions; radioactivity, interactions of radiation with matter; fission and fusion reactors; nuclear fuels; radiation effects on materials and man; radioactive waste disposal; reactor safety; radiation protection. Prerequisite: Math 15 or Math 21.
- 200 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 203 Interactions Of Radiation With Matter** (LEC 3.0) Atoms and nuclei; relativistic kinematics; quantum theory; nuclear decay; cross sections; neutron, gamma, and charged particle interactions; production of radioisotopes; electrical, thermal and magnetic properties of solids. Prerequisites: Math 22, Physics 24.
- 205 Fundamentals Of Nuclear Engineering** (LEC 3.0) An introduction to the principles and equations used in nuclear fission reactor technology, including reactor types; neutron physics and reactor theory; reactor kinetics and control; radiation protection; reactor safety and licensing; and environmental aspects of nuclear power. Prerequisite: Physics 107 or Nu Eng 203; Math 204.
- 206 Reactor Operations I** (LAB 1.0) A first course in reactor operations training and practical approach to nuclear reactor concepts. Students will receive hands-on training and are encouraged to take the NRC Reactor Operator's Exam. Prerequisites: Math 14 or Math 8; preceded or accompanied by Nu Eng 25.
- 221 Reactor Fluid Mechanics** (LEC 3.0) A study of the fundamental principles of incompressible viscous and inviscid flows in ducts, nozzles, tube bundles and applications to nuclear engineering; fluid statics; dimensional analysis and similitude; boundary layer theory. Prerequisites: Math 204, Junior standing.
- 223 Reactor Heat Transfer** (LEC 3.0) A study of the fundamental principles of conduction, convection and thermal radiation with volumetric source terms for nuclear engineering applications; empirical correlations; finite difference methods; analysis of nuclear reactor cores. Prerequisite: Nu Eng 221.
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 303 Reactor Physics I** (LEC 3.0) Study of neutron interactions, fission, chain reactions, neutron diffusion and neutron slowing down; criticality of a bare thermal homogeneous reactor. Prerequisite: Nu Eng 205.
- 304 Reactor Laboratory I** (LEC 1.0 and LAB 1.0) Acquaints the student with neutron flux measurement, reactor operation, control rod calibration, reactor power measurement and neutron activation experiments. Experiments with the thermal column and neutron beam port are also demonstrated. Prerequisites: Nu Eng 204, 205.
- 306 Reactor Operation II** (LAB 1.0) The operation of the training reactor. The program is similar to that

- required for the NRC Reactor Operator's license. Students from other disciplines will also benefit from the course. Prerequisite: Nu Eng 105, 206.
- 307 Nuclear Fuel Cycle** (LEC 3.0) Nuclear fuel reserves and resources; milling, conversion, and enrichment; fuel fabrication; in-and-out-of core fuel management; transportation, storage, and disposal of nuclear fuel; low level and high level waste management, economics of the nuclear fuel cycle. Prerequisite: Nu Eng 205.
- 308 Reactor Laboratory II** (LEC 1.0 and LAB 1.0) A continuation of Nuclear Engineering 304 with experiments of a more advanced nature. Prerequisite: Nu Eng 304.
- 309 Licensing Of Nuclear Power Plants** (LEC 2.0) The pertinent sections of the Code of Federal Regulations, the Nuclear Regulatory Commission's Regulatory Guides and Staff Position Papers, and other regulatory requirements are reviewed. Safety analysis reports and environmental reports for specific plants are studied.
- 310 Seminar** (RSD 0.0-6.0) Discussion of current topics. Prerequisite: Senior standing.
- 311 Reactor Physics II** (LEC 3.0) Analytic and computer based methods of solving problems of reactor physics. Prerequisites: Nu Eng 303, Cmp Sp 228.
- 312 Nuclear Radiation Measurements and Spectroscopy** (LEC 2.0 and LAB 1.0) Contemporary radiation detection theory and experiments with high resolution gamma-ray spectroscopy, solid state detectors, neutron detection and conventional gas filled detectors. Neutron activation analysis of unknown material, statistical aspects of nuclear measurements. Prerequisite: Nuc Eng 205.
- 315 Space Nuclear Power And Propulsion** (LEC 3.0) A study of the design, operation and application of radioisotope power generators and nuclear reactors for space power and propulsion systems used on both manned and unmanned missions. Prerequisite: Mc Eng 219 or Nu Eng 319.
- 317 Two-phase Flow in Energy Systems - I** (LEC 3.0) It is an introductory course for both undergraduate or graduate students who are interested in the application of two-phase flow in energy systems. It will acquaint students with governing equations for both single-phase and two-phase fluid flow, state-of-the-art analytical methods and various two-phase flow phenomena related to energy systems. Prerequisite: Nuc Eng 221 or Chem Eng 231 or Mech Eng 231.
- 319 Nuclear Power Plant Systems** (LEC 3.0) A study of current nuclear power plant concepts and the environmental economics and safety considerations affecting their design. Includes such topics as: thermodynamics, thermal hydraulics, and mechanical and electrical aspects of nuclear power facilities. Prerequisites: Nu Eng 205 and accompanied or preceded by Nu Eng 223.
- 322 Nuclear System Design I** (LEC 1.0) A preliminary design of a nuclear system (e.g. a fission or fusion nuclear reactor plant, a space power system, a radioactive waste disposal system). Prerequisites: Nu Eng 223, 303, 319, preceded or accompanied by Nu Eng 341.
- 323 Nuclear System Design II** (LEC 3.0) A complete design of a nuclear system (e.g. a fission or fusion nuclear reactor plant, a space power system, a radioactive waste disposal system). Prerequisite: Nu Eng 322.
- 333 Applied Health Physics** (LEC 3.0) Radiation sources; external and internal dosimetry; biological effects of radiation; radiation protection principles; regulatory guides; radioactive and nuclear materials management. Prerequisite: Nu Eng 203 or Physics 107.
- 335 Radiation Protection Engineering** (LEC 3.0) Radiation fields and sources including nuclear reactors, radioactive wastes, x-ray machines, and accelerators. Stopping of radiation (Charges particles, photons, and neutrons) by matter. Radiation transport methods. Radiation shielding design. Dose rate calculations. Biological effects of radiation. Regulatory guides (10CFR20). Prerequisite: Nu Eng 205.
- 341 Nuclear Materials I** (LEC 3.0) Fundamentals of materials selection for components in nuclear applications, design and fabrication of UO₂ fuel; reactor fuel element performance; mechanical properties of UO₂; radiation damage and effects, including computer modeling; corrosion of materials in nuclear reactor systems. Prerequisites: IDE 110; Nuc Eng 205; Nuc Eng 223; Met Eng 121. (Co-listed with Met Eng 341)
- 345 Radioactive Waste Management And Remediation** (LEC 3.0) Sources and classes of radioactive waste, long-term decay, spent fuel storage, transport, disposal options, regulatory control, materials issues, site selection and geologic characterization, containment, design and monitoring requirements, domestic and foreign waste disposal programs, economic and environmental issues, history of disposal actions, and conduct of remedial actions and clean up. Prerequisite: Math 204. (Co-listed with Geo 345)
- 351 Reactor Kinetics** (LEC 3.0) Derivation and solutions to elementary kinetics models. Application of the point kinetics model in fast, thermal reactor dynamics, internal and external feedback mechanism. Rigorous derivation and solutions of the space dependent kinetics model fission product and fuel isotope changes during reactor operation. Prerequisite: Nu Eng 205.
- 361 Fusion Fundamentals** (LEC 3.0) Introduction to the plasma state, single particle motion, kinetic theory, plasma waves, fusion, power generation, radiation mechanisms, inertial confinement and fusion devices, including conceptual fusion power plant designs. Prerequisite: Preceded or accompanied by Math 204.
- 381 Probabilistic Risk Assessment I** (LEC 3.0) A study of the techniques for qualitative and quantitative assessment of reliability, safety and risk

associated with complex systems such as those encountered in the nuclear power industry. Emphasis is placed on fault tree analysis. Prerequisite: Nu Eng 205.

- 390 Undergraduate Research** (IND 0.0-6.0) Designed for the undergraduate student who wishes to engage in research. Not for graduate credit. Not more than six credit hours allowed for graduation credit. Subject and credit to be arranged with the instructor.

Petroleum Engineering

Bachelor of Engineering

Master of Science

Doctor of Philosophy

Doctor of Engineering

The Petroleum Engineering program is offered under the department of Geological Sciences and Engineering.

Anyone interested in providing adequate and safe fossil energy for the future should consider a career in petroleum engineering.

Because of the demand for oil and gas and advances in petroleum technology, the field of petroleum engineering plays an important role in the world today. As a petroleum engineering student, you will study the technology of oil and gas drilling, production, reserves estimation, and the prediction of future production. You will also study the various techniques for evaluating the characteristics of Petroleum bearing formations and their fluid contents. Modern experimental and computational tools are utilized to study the technology of well logging, well testing, well stimulation, petroleum reservoir engineering, secondary and tertiary recovery and geology. Other areas of study will include: economic analysis of oil and gas production, reservoir simulation, and artificial lift methods.

Recent curriculum changes, emphasis areas in reservoir characterization, information technology, and energy industry management.

Mission Statement

The mission of the Petroleum Engineering program is (1) to maintain a quality undergraduate program, and (2) to promote a high quality graduate program. It is believed the second objective helps both faculty and students in achieving quality at the undergraduate level. The undergraduate program is designed to provide a well-rounded, technically strong curriculum to prepare students for a successful professional career, or for advanced study in Petroleum Engineering or in other professional areas. The emphasis of the undergraduate program is in preparing students for all aspects of the oil and gas industry. With the current industry innovations resulting in a combination of production and reservoir duties, courses in these areas have incorporated an integration of these concepts.

Faculty

Professors:

Jeffrey Cawfield¹ (Interim Chair of Geological Sciences and Engineering), Ph.D., University of California-Berkeley

Leonard F. Koederitz¹ (Curators' Teaching Professor) Emeritus, Ph.D., University of Missouri-Rolla

Daopu T. Numbere, Ph.D., University of Oklahoma

Associate Professors:

Shari Dunn-Norman, Ph.D., Heriot-Watt

¹ Registered Professional Engineer

Bachelor of Science Petroleum Engineering

Entering freshmen desiring to study Petroleum Engineering will be admitted to the Freshman Engineering Program. They will, however, be permitted, if they wish, to state a Petroleum Engineering preference, which will be used as a consideration for available freshman departmental scholarships. The focus of the Freshmen Engineering program is on enhanced advising and career counseling, with the goal of providing to the student the information necessary to make an informed decision regarding the choice of a major.

For the Bachelor of Science degree in Petroleum Engineering a minimum of 128 credit hours is required. These requirements are in addition to credit received for algebra, trigonometry, and basic ROTC courses. A student must maintain at least two grade points per credit hour for all courses taken in the student's major department, and an average of at least two grade points per credit hour must be maintained in Petroleum Engineering.

The Petroleum Engineering curriculum contains a required number of hours in humanities and social sciences as specified by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. Each student's program of study must contain a minimum of 16 credit hours of course work from the humanities and the social sciences areas and should be chosen according to the following rules:

1) All students are required to take one American history course and one economics course. The history course is to be selected from History 112, 175, History 176, or Political Science 90. The economics course may be either Economics 121 or 122. Some disciplines require one humanities course to be selected from the approved lists for art, English, foreign languages, music, philosophy, speech and media studies, or theater.

2) Of the remaining hours, six credit hours must be taken in humanities or social sciences at the 100 level or above and must be selected from the approved lists. Each of these courses must have as a prerequisite one of the humanities or social sciences courses already taken. Foreign language courses numbered 70 to 80 can be considered to be one of these courses. (Students may receive humanities credit for foreign language courses in their native tongue only if the course is at the 300 level.)

3) Some departments list specific requirements; e.g., a psychology course, a literature course, and /or a second semester of economics. Selections should be made to ensure that these requirements are met.

4) Skill courses are not allowed to meet humanities and social sciences requirements except in foreign languages. Students who select the foreign language option are urged to take more than one course.

5) Special topics, special problems courses and honors seminars are allowed only by petition to and approval by the student's department chairman.

The Petroleum Engineering program at UMR is characterized by its focus on the scientific basics of engineering and its innovative application; indeed, the underlying theme of this educational program is the application of the scientific basics to engineering practice through attention to problems and needs of the public. The necessary interrelations among the various topics, the engineering disciplines, and the other professions as they naturally come together in the solution of real world problems are emphasized as research, analysis, synthesis, and design are presented and discussed through classroom and laboratory instruction.

FRESHMAN YEAR

(See Freshman Engineering Program) Students planning on majoring in petroleum engineering should take a three hour elective in chemistry, geochemistry, or biology in the freshman year, in addition to Chem 1, 2, and 4.

First Semester	Credit
English 20-Expo & Argumentation	.3
FE 10-Study & Careers in Eng	.1
Chem 1-Gen Chemistry	.4
Chem 2-Gen Chem Lab	.1
Chem 4-Intro to Lab Safety	.1
History 112, 175, 176, or Poly Sci 90	.3
Math 14-Calc for Engineers I	.4
	17

Second Semester	Credit
Pe Eng 131-Intro Oil Well Drilling	.1
Math 15-Calc for Engineers II	.4
Ge Eng 50 or 51-Geo for Engrs/Physical Geo	.3
Physics 23-Eng Physics I	.4
IDE 20-Eng Design w/Com Apps	.3
	15

SOPHOMORE YEAR

First Semester	Credit
Geo 340-Petroleum Geology	.3
Pe Eng 240-Properties of Petroleum Fluids	.3
IDE 140-Statics and Dynamics	.3
Math 22-Calc w/Analytic Geom III	.4
Physics 24-Eng Physics II	.4
	17

Second Semester	Credit
Math 204-Elem Diff Equa	.3
Pe Eng 241-Petro Reservoir Engineering	.3
Pe Eng 242-Petro Reservoir Lab	.1
IDE 110-Mechanics of Materials	.2
Mining 232-Statics and Mechanics of Rock Materials	.3

Geo 332-Depositional Systems	.3
	15

JUNIOR YEAR

First Semester	Credit
Geo 220-Structural Geology	.3
GeoPh 385-Exploration and Development Seismology	.3
Pe Eng 331-Drilling and Well Design	.3
Cv Eng 230-Elem Fluid Mech	.3
English 65-Technical Writer in Bus & Industry	.3
PE 341-Well Testing	.3
	18

Second Semester	Credit
ME 227-Thermal Analysis	.3
Pe Eng 316-Well Performance and Production Sys	.3
Pe Eng 232-Well Logging	.3
Econ 121 or 122-Prin of Economics	.3
Hum/Soc Sci Elective ²	.3
	15

SENIOR YEAR

First Semester	Credit
Pe Eng 310-Ethics and Professionalism ³	.1
Pe Eng 357-Petroleum Econ and Asset Valuation	.3
PE Elective ⁴	.3
Geoph 301-Seismic Interpretation (3D Seismic)	.3
PE 301-Mechanical Earth Modeling	.3
Humanities/Social Sci Elective ²	.3
	16

Second Semester	Credit
Pe Eng 347-Petro Eng Design	.3
Pe Eng Elective ⁴	.3
GE 315-Geostatistical Methods in Eng and Geology	.3
Hum/Soc Sci Elective ²	.3
Adv Math/Stat Elective ⁵ or EE 281	.3
	15

¹⁾ All freshmen petroleum engineering students and new students must enroll for PE 121 for 1/2 credit. This credit is not counted toward the 128 credit hours

²⁾ Humanities/Social Science electives are to be selected from a list of approved courses as published by the department. Petroleum Engineering students are especially encouraged to study foreign languages

³⁾ All Petroleum Engineering students must take the Fundamentals of Engineering Examination prior to graduation. A passing grade on this examination is not required to earn a B.S. degree, however, it is the first step to becoming a registered professional engineer. This requirement is part of the UMR assessment process as described in Assessment Requirements found elsewhere in this catalog. Students must sign a release form giving the University access to their Fundamentals of Engineering Examination score.

⁴⁾ Select Petroleum Engineering electives in accordance with interest area. Students interested in reservoir engineering select from topics in advanced reservoir engineering, simulation, natural gas engineering, and formation characterization. Students interested in drilling/completions and production select petroleum electives such as advanced drilling, well completions, stimulation. Other general

218 — Petroleum Engineering

interest petroleum electives may be selected as available.

- ⁵⁾ Advanced Math/Statistics elective must be selected from Math 303, Stat 213, Stat 215, or an approved numerical methods course.

The total number of credit hours required for a degree in Petroleum Engineering is 128.

Petroleum Engineering students must earn the grade of "C" or better in all Petroleum Engineering courses to receive credit toward graduation.

Energy Industry Management Emphasis Area

(9 hours total)

Note: Select Psych 50 for one Humanities/SS elective
Select three courses from the following list:

- Eng Mg 211- Mgt. Eng. & Tech
- Eng Mg 308 - Economic Decision Analysis
- Eng Mg 313 - Managerial Decision Making
- Eng Mg 327 - Legal Environment
- Eng Mg 361 - Project Management
- Eng Mg 364 - Value Analysis

Information Technology Emphasis Area

(9 hours total)

Note: Select Comp Sci 74 and 78 for Advanced Math/Stat/Comp Sci elective

Select IST 51 - Visual Basic

and two other courses from the following list:

- IST 151 - Java
- IST 286 - Web Development and Design
- BUS 110 Mngt & Org Behavior or Eng Mg 211

Reservoir Characterization Emphasis Area

(9 hours total)

Select Geo 340 - Petroleum Geology and two other courses from the following list:

- Geo 220 - Structural Geology
- Geo 223 - Stratigraphy and Sedimentation
- Geo 385 - Exploration and Development Seismology
- Geo 332 - Depositional Systems

Minor Curriculum in Petroleum Engineering

The Petroleum Industry employs not only Petroleum but also Civil, Electrical, Chemical, Geological, Mechanical and other engineers. A Petroleum Engineering minor, therefore, enhances the academic credentials of a student and broadens their employment choices. A minor in Petroleum Engineering requires 15 hours of UMR credit to include the following:

Required Course/Times Offered Hours

- Pe Eng 131 Fall & Spring Semester 3 hrs.
- Pe Eng 141 Fall 3 hrs.
- Pe Eng 241 Fall 3 hrs.
- Pe Eng 316 Fall or Pe Eng 335 Spring 3 hrs.

One elective course* 3 hrs.
Total 15 hrs.

*The elective course is to be selected from any other 200 or 300 level Petroleum Engineering courses offered except Seminars.

Petroleum Engineering Courses

- 121 Introduction to Oil Well Drilling** (LEC 1.0) Introduction to the fundamentals of oil and gas well drilling. Fundamental physical principles and calculations used in drilling. Exposure to oil well drilling training software. Prerequisite: Entrance requirements.
- 132 Petroleum Production Laboratory** (LAB 1.0) Properties and chemical treatment of oil well drilling mud; methods of field testing; synthesis of drilling muds; properties of well cements, oil well brines, oil field emulsions; specialized oil field equipment operation. Prerequisite: Accompanied by Pe Eng 131.
- 200 Special Problems** (IND 1.0-3.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 1.0-3.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 232 Well Logging I** (LEC 2.0 and LAB 1.0) An introduction to the electrical, nuclear, and acoustic properties of rocks: theory and interpretation of conventional well logs. Prerequisite: Physics 24 or 25.
- 240 Properties Of Hydrocarbon Fluids** (LEC 3.0) Physical properties of petroleum fluids; chemical components of petroleum fluids. Elementary phase behavior; calculations of the physical properties of gases, liquids, and gas-liquid mixtures in equilibrium. Prerequisite: Chem 1.
- 241 Petroleum Reservoir Engineering** (LEC 3.0) Properties of reservoir formations and fluids; reservoir volumetrics, reservoir statics, reservoir dynamics. Darcy's law and the mechanics of single and multiphase fluid flow through reservoir rock, capillary phenomena, material balance, reservoir drive mechanisms. Prerequisites: Math 22, accompanied or preceded by Pet Eng 141 or senior standing.
- 242 Petroleum Reservoir Laboratory** (LAB 1.0) Core analysis determination of intensive properties of crude oil and its products; equipment and methods used to obtain petroleum reservoir information. Prerequisite: Accompanied by Pe Eng 241.
- 271 Fundamental Digital Applications In Petroleum Engineering** (LEC 3.0) Applications of Windows-based Visual Basic solutions to engineering problems including selected topics in fluid flow, PVT behavior, matrices in engineering solutions, translating curves to computer solutions, predictor-corrector material balance solutions, and graphical display of results. Prerequisite: Junior Standing.

- 300 Special Problems** (IND 1.0-3.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 1.0-3.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 302 Offshore Petroleum Technology** (LEC 3.0) An introduction to the development of oil and gas fields offshore, including offshore leasing, drilling, well completions, production facilities, pipelines, and servicing. Subsea systems, and deepwater developments are also included. This course is suitable for mechanical, electrical and civil engineering students interested in ultimately working offshore. Prerequisite: Pet Eng 131 recommended.
- 303 Environmental Petroleum Applications** (LEC 3.0) This course is a study of environmental protection and regulatory compliance in the oil and gas industry. The impact of various environmental laws on drilling and production operations will be covered. Oilfield and related wastes and their handling are described. Federal, state and local regulatory agencies are introduced, and their role in permitting and compliance monitoring is presented. Legal and ethical responsibilities are discussed. Prerequisite: Senior standing.
- 308 Applied Reservoir Simulation** (LEC 3.0) Simulation of actual reservoir problems using both field and individual well models to determine well spacing, secondary recovery prospects, future rate predictions and recovery, coning effects, relative permeability adjustments and other history matching techniques. Co-requisite: Pe Eng 257.
- 310 Seminar** (RSD 1.0) Discussion of current topics. (Course cannot be used for graduate credit). Prerequisite: Senior standing in Pe Eng. (Co-listed with Geology 310, Geo Eng 310)
- 314 Advanced Drilling Technology** (LEC 3.0) In-depth studies of cost control; hole problems; well planning; drilling fluids and cuttings transport; hydraulics; pressure control, directional drilling; drill bits; cementing; fishing; wellhead and tubular designs; computer modeling of drilling systems optimized design of drilling procedure. Prerequisites: Pe Eng 131, Cv Eng 230, Cmp Sc 73.
- 316 Well Performance and Production Systems** (LEC 2.0 and LAB 1.0) Introduction to the producing wellbore system; inflow performance relationships, effect of formation damage on well flow, nodal systems analysis; perforating methods and their effect on inflow; stimulation treatments to enhance well performance. Introduction to well completions, diagnostics and well servicing. Overview of production systems. Prerequisite: Preceded or accompanied by Pet Eng 241.
- 320 Fundamentals Of Petroleum Reservoir Simulation** (LEC 3.0) An introduction to petroleum reservoir simulation. Fundamentals of finite difference approximation of the partial differential equations of flow through porous media. Discussion of various simulation schemes, data handling, boundary conditions. Use of a dry gas and black oil simulators. Prerequisite: Math 204.
- 323 Artificial Lift** (LEC 3.0) This course is a study of artificial lift methods used to produce liquids (oil/water) from wellbores. Methods covered include sucker rod (piston) pumps, electric submersible pumps, gas lift, hydraulic lift and plunger lift. Prerequisite: Pe Eng 241 or equivalent.
- 329 Applied Petroleum Reservoir Engineering** (LEC 3.0) Quantitative study of oil production by natural forces, gas cap, water influx, solution gas, etc.; material balance equations, study of gas, non-retrograde gas condensate, and black oil reservoirs. Predictive calculations of oil recovery from different reservoir types. Prerequisites: Pe Eng 241 and 242.
- 331 Drilling and Well Design** (LEC 2.0 and LAB 1.0) This course covers drilling fluids, including mixing and analysis of rheological properties; pressure loss calculations; casing design; well cementing; pore pressure and geomechanical considerations in drilling; completion equipment, and completion design. Prerequisite: IDE 110; preceded or accompanied by Civ Eng 230.
- 333 Reservoir Characterization** (LEC 3.0) The integration and extrapolation of Geologic, Geophysical, and Petroleum Engineering data for flow model construction.
- 335 Secondary Recovery Of Petroleum** (LEC 3.0) Oil recovery by water injection. Effects of wettability, capillary pressure, relative permeability, mobility ratio on displacement, sweep, and recovery efficiencies. Piston-like and Buckley-Leverett models. Fractional flow and frontal advance equation. Oil recovery prediction methods for linear and pattern waterfloods in single and multi-layered reservoirs. Prerequisites: Pet Eng 241, Pet Eng 242.
- 341 Well Test Analysis** (LEC 2.0 and LAB 1.0) Causes of low well productivity; analysis of pressure buildup tests, drawdown tests, multi-rate tests, injection well fall off tests, and open flow potential tests; design of well testing procedures. Prerequisites: Pe Eng 241 and Math 204.
- 347 Petroleum Engineering Design** (LEC 3.0) Senior capstone design project(s) based on industry data. Application of reservoir engineering: drilling and production engineering principles to evaluate and solve an industry problem such as a new field development, evaluation of an existing reservoir asset, or analysis of field re-development. Prerequisites: Pe Eng 241, Pe Eng 316, and senior standing.
- 357 Petroleum Economics and Asset Valuation** (LEC 3.0) Uncertainty in the estimation of oil and gas reserves; tangible and intangible investment costs; depreciation; evaluation of producing properties; federal income tax considerations; chance factor and risk determination. Petroleum economic evaluation software is introduced. Prerequisites: Pet Eng 241, Econ 121 or Econ 122.

360 Natural Gas Engineering (LEC 3.0) Gas reserves estimation, deliverability, and future production performance prediction. Deliverability testing of gas wells including isochronal, flow after flow, drawdown and buildup. Gasfield development and underground storage. Gas production metering gauging and transmission. Prerequisite: Preceded or accompanied by Pe Eng 241.

Philosophy

Bachelor of Arts

The Philosophy program is offered in the Department of Arts, Languages & Philosophy.

The study of philosophy emphasizes the understanding of ideas, the capacity to identify assumptions, and the ability to gain insights into problems and puzzles. Central to philosophy is the application of rigorous thinking to the fundamental issues of reality, knowledge, and value.

Because rigorous thinking is not restricted to any one academic area, philosophical interests are wide ranging. All types of questions are considered: do we have freewill or are all our actions caused? Does God exist and have a determinable nature? How do we tell the difference between what's morally right and wrong? What is thinking and can animals or machines think? How does our nature influence our behavior and creative activity? What is the interrelationship between technological development and human values? etc.

Philosophy touches on nearly all fields of endeavor and a philosophical education is very flexible. With the help of advisors, students can design their curriculum to match their own special interests. Philosophy is also an excellent pre-professional degree.

Faculty

Professors:

Wayne Cogell (Emeritus), Ph.D., University of Missouri-Columbia

Richard Miller (Department Chair), Ph.D., Illinois

Robert Oakes (Emeritus), Ph.D., Pennsylvania

Associate Professor:

Carol Ann Smith (Emeritus), Ph.D., Pittsburgh

Assistant Professor:

Adam Potthast, Ph.D., University of Connecticut

Lecturer:

Darin Finke, M.A., University of Missouri-Columbia

Bachelor of Arts

Philosophy

Guidelines for a major in philosophy are as follows:

- 1) Completion of general UMR B.A. requirements.
- 2) Phil 005, Introduction to Philosophy, and Phil 015, Introduction to Logic.
- 3) A minimum of 24 hours in philosophy beyond courses Phil 005 and 015, at least 12 of which must be at the 300 level. Courses to be taken should be determined in consultation with the student's major advisor.

An individualized program of study will be designed in conference between student and advisor in order to best serve student interests and needs.

NOTE: Entering students will normally take English 20 either semester of the first year.

Philosophy Minor Curriculum

- 1) A student with a minor in philosophy must meet the following requirements:
 - A) Twelve hours in philosophy course beyond Phil 005, Introduction to Philosophy (Phil 005 is a prerequisite to a minor in philosophy).
 - B) Six of the twelve hours must be completed in philosophy courses numbered 300 or above.
- 2) A student should declare his or her intention to minor in philosophy by his or her junior year.
- 3) A member of the philosophy staff will act as the student's minor advisor. The student and his or her minor advisor will plan a course of study to meet the specific interests and needs of the student.

Philosophy Courses

- 5 **Introduction To Philosophy** (LEC 3.0) An historical survey of the major approaches to philosophical problems, especially those of the nature of reality, human nature, and conduct. Prerequisite: Entrance requirements.
- 10 **Practical Reasoning** (LEC 3.0) An introduction to the study of non-formal reasoning. The course examines the subtle ways that the form in which information is presented can color the way that information is understood. Prerequisite: Entrance requirements.
- 15 **Introduction To Logic** (LEC 3.0) A study of the basic rules of both formal and symbolic logic, including types of argumentation, methods of reasoning, valid reasoning, inductive and deductive reasoning as used in the sciences and in communication in general. Prerequisite: Entrance requirements.
- 75 **Comparative Religious Philosophy** (LEC 3.0) A comparison of the philosophic ideas and foundations of the major Eastern and Western religions. Prerequisite: Entrance requirements.
- 100 **Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 101 **Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 200 **Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 **Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 204 **History Of Philosophy I** (LEC 3.0) A study of selected philosophical works from the pre-Socratics to William of Occam. Prerequisite: An introductory (below 100) level Philosophy course.
- 205 **History Of Philosophy II** (LEC 3.0) A study of selected philosophical works from Descartes to

- Hegel to Kant emphasizing the problems of knowledge and reality. Prerequisite: An introductory (below 100) level Philosophy course.
- 212 Ethics Of Computer Usage** (LEC 3.0) After providing a brief background in ethical theory, this course will focus on five areas where use of computers has posed significant ethical questions: professional ethics, liability for malfunctions in computer programs, privacy, power, and ownership of computer programs. Prerequisite: Any introductory (below 100) level philosophy course.
- 223 Bioethics** (LEC 3.0) This course covers several areas of ethical interest in biotechnology, medicine, and medical care. Topics may include stem-cell research, cloning, genetic engineering, reproductive issues, pharmaceutical ethics, privacy, physician-assisted suicide, patient rights, human and animal experimentation, and resource allocation. Prerequisite: Introductory level (below 100) Philosophy course.
- 225 Engineering Ethics** (LEC 3.0) Engineering ethics, examines major ethical issues facing engineers in the practice of their profession: the problem of professionalism and a code of ethics; the process of ethical decision-making in different working environments; the rights, duties, and conflicting responsibilities of engineers. Prerequisite: An introductory (below 100) level philosophy course.
- 235 Business Ethics** (LEC 3.0) Develop ethical concepts relevant to deciding the moral issues that arise in business. Topics include: Economic systems, government regulations, relations to external groups and environment, advertising, product safety and liability, worker safety and rights, rights and responsibilities of business professionals. Prerequisite: An introductory (below 100) level philosophy course.
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects of projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 302 Internship-Philosophy** (IND 0.0-6.0) Internship will involve students applying critical thinking skills and discipline specific knowledge in a work setting based on a project designed by the advisor and employee. Activities will vary depending on the student's background and the setting. Prerequisites: Any introductory (below 100) level philosophy course.
- 305 Contemporary Philosophy** (LEC 3.0) An examination of major philosophic movements of the 20th century such as Realism, Pragmatism, Logical Positivism, and Existentialism. Prerequisite: An introductory (below 100) level Philosophy course.
- 320 Minds And Machines** (LEC 3.0) The course will be centered on the topic of artificial intelligence and the problems raised by contemporary attempts to simulate human thinking and perception in machines. Special emphasis will be placed on recent developments in psychology, physiology, cybernetics and computer technology. Prerequisite: Any introductory (below 100) level philosophy course.
- 325 Philosophical Ideas In Literature** (LEC 3.0) A systematic study of philosophical problems which appear in literature, with illustrations from selected literary works. Prerequisite: Any introductory (below 100) level philosophy course.
- 330 Philosophy Of Art: Aesthetics** (LEC 3.0) An examination of various theories of aesthetic value and the status of aesthetic judgments. Prerequisite: An introductory (below 100) level Philosophy course.
- 333 American Philosophy** (LEC 3.0) A study of American philosophical development with emphasis upon the "Classical Age of American Philosophy", i.e., Pierce, James, Dewey, Royce, Santayana and Whitehead. Prerequisite: An introductory (below 100) level Philosophy course.
- 335 Philosophy Of Religion** (LEC 3.0) A consideration of the major presuppositions of western theism, such as the existence of god and the cognitive meaningfulness of religious language. Prerequisite: Any introductory (below 100) level philosophy course.
- 337 Existentialism** (LEC 3.0) A study of the origin, nature and implications of modern existentialism; selections from major existentialists are read. Prerequisite: An introductory (below 100) level Philosophy course.
- 340 Social Ethics** (LEC 3.0) Discussion of ethical issues confronting society and the arguments offered for alternative laws and public policies. Topics might include: freedom of speech/action, government regulation, welfare, capital punishment, euthanasia, abortion, the environment, affirmative action, just wars, foreign aid, world hunger. Prerequisite: Any lower level ethics course.
- 345 Philosophy Of Science** (LEC 3.0) An examination of the fundamental methods and assumptions of the sciences, with emphasis on scientific reasoning and theories. Prerequisite: Any introductory (below 100) level philosophy course.
- 347 Philosophy Of Language** (LEC 3.0) A study of the contemporary philosophical school of linguistic analysis. Topics will include theories of meaning, reference, the analysis of linguistic acts, the relation of language to thought and the world, the thesis of linguistic relativity (Whorf hypothesis), current theories in psycholinguistics. Prerequisite: Any introductory (below 100) level philosophy course.
- 350 Environmental Ethics** (LEC 3.0) Study of the complex moral issues concerning our relationship to the environment and the ethical foundations of our environmental responsibilities. Discussion topics include: conservation, preservation, resource development, pollution, toxic substances, future generations, endangered species, regula-

tion, zoning, takings, etc. Prerequisite: Any introductory (below 100) level philosophy course.

- 354 Mathematical Logic I** (LEC 3.0) A mathematical introduction to logic with some applications. Functional and relational languages, satisfaction, soundness and completeness theorems, compactness theorems. Examples from Mathematics, Philosophy, Computer Science, and/or Computer Engineering. Prerequisite: Philos 15 with junior standing or Math 305 or Comp Sci 253 or Comp Eng 111. (Co-listed with Comp Eng 354, Comp Sci 354 and Math 354)
- 360 Foundations Of Political Conflict** (LEC 3.0) This course is designed as a survey of the philosophical foundation of major political systems. For example, communism, fascism, democracy. Materials will be drawn from relevant historical and/or contemporary sources. Prerequisite: Any introductory (below 100) level Philosophy course.
- 368 Law and Ethics in E-Commerce** (LEC 3.0) Provides the ethical framework to analyze the ethical, legal, and social issues that arise for citizens and computer professionals regarding the computerization of society. Topics include: free speech, privacy, intellectual property, product liability, and professional responsibility. Prerequisite: Any intro level Philosophy course. (Co-listed with IST 368)
- 399 Topics In Philosophy** (LEC 3.0) An intensive course designed for students with a special interest in philosophy. The content of the course may vary and the course may be repeated for additional credit. Prerequisite: An introductory (below 100) level Philosophy course.

Physical Education and Recreation

To enhance your academic education, you can take part in physical education and recreation courses on campus. There are courses in aerobics, aquatics, golf, racquetball, swimming fitness, methods in elementary physical education, weight training, theory of coaching basketball and football, care and prevention of athletic injuries, elements of health education, and theory of sports officiating. The goal of the department is to provide recreational experiences and course work, which will contribute to your physical health and development, social adjustment, and emotional well being. The emphasis is on training you to gain the maximum benefit from leisure time both now and in the future.

The Multi-Purpose Building, Student Rec Center, and surrounding facilities provide an ideal place for you to participate in recreational activities. The building features an indoor swimming pool, indoor jogging track, basketball, volleyball, and badminton courts, weight rooms, aerobics/martial arts room, racquetball courts and a squash court. A golf course, tennis courts, and multi-use intramural fields highlight the outdoor facilities.

Faculty

Professors:

Dewey Allgood (Emeritus), M.A., Colorado State
Billy Key (Emeritus), M.S., Washington University

Instructors:

Joe Ahearn, B.A., DePaul University
Andy Ball, M.S., Central Missouri State University
Travis Boulware, M.S., Tennessee Tech University
Kirby Cannon, M.S., Iowa State
Todd Degraffenreid, M.Ed., William Woods
Alan Eads, M.S., Univ. of Missouri - Columbia
L. Douglas Grooms, B.S.E., Northeast Missouri
Keri Hessel, B.S., University of Missouri-Rolla
Jason Holt, M.S., Fort Hays State University
Don Kennedy, M.S., Central Missouri State University
Jon Kiester, B.A., Hawaii Pacific University
Dale Martin, M.S., Central Missouri
Sterling Martin, B.S., Drake
Sarah Moore (Department Chair), M.S., University of Tennessee
Mark Mullin (Athletic Director), M.S., Northeast Missouri
Josh Richards, B.A., Central Methodist University
Heather Roberts, M.S., Bemidji State University
Bryan Schiding, M.B.A., LaSalle
Kyran Weaver, B.S., University of Missouri-Rolla

Physical Education Courses

- 100 Special Problems** (IND 0.0-6.0) Problems of readings on specific subjects or projects in the department. Consent of instructor required.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 102 Fundamentals Of Golf** (LAB 1.0) To give the student the theory and practical application of the golf swing while at the same time developing increasing skills, and an interest in the history, rules, and etiquette of the game of golf.
- 103 Fundamentals Of Tennis** (LAB 1.0) Lectures, demonstration, and supervised practice are designed to acquaint the student participants with theory and execution which govern the playing of sound and effective tennis.
- 104 Beginning Aquatics** (LAB 1.0) The course will provide the student with basic swimming, diving, and elementary life saving skills to prepare the student for additional work in the field of aquatics.
- 105 Aerobics** (LAB 1.0) The course intent is to improve the physical condition of the student through various mediums of exercise aimed at demanding more oxygen over an extended period of time to increase the efficiency of the cardio-vascular system and improve muscle tone.
- 108 Beginning Racquetball** (LAB 1.0) Course instruction familiarizes the student with the rules, playing strategy, and court etiquette of racquetball. Actual playing experience allows the opportunity for skill development in this leisure activity.
- 109 Basketball/Volleyball** (LAB 1.0) The Basketball/Volleyball course will contribute to the mastery of fundamental skills in two of the world's

leading participation sports. History, rules and strategy will be emphasized.

- 110 Weight Training** (LAB 1.0) Course instruction emphasizes the cognitive aspects of weight lifting, covering such topics as motivation, common injuries, procedures for warm-up and cool down, and safety procedures.
- 111 Swimming Fitness** (LAB 1.0) The Swimming Fitness course will provide an environment which will be conducive for the student to improve physical skills and conditioning through training in the water. Benefits of exercise, training principles and safety precautions will be emphasized.
- 112 Fundamentals And Theory Of Coaching Basketball** (LEC 2.0) To make the student aware of skills, fundamentals, court situations, strategy, and administrative procedures for successful basketball coaching.
- 113 Fundamentals And Theory Of Coaching Football** (LEC 2.0) To present materials that will provide the student with a working knowledge of coaching, administration, and appreciation of football.
- 150 Administration Of Interscholastic Athletics** (LEC 3.0) To present materials that will provide the student with a working knowledge of the major administration and day to day problems that are associated with interscholastic athletics.
- 151 Care And Prevention Of Athletic Injuries** (LEC 3.0) Technique, principles, and theory underlying the prevention and care of athletic injuries.
- 152 Elements Of Health Education** (LEC 2.0) This course surveys various health topics and attempts to provide some answers related to them. Presents pertinent scientific and medical facts of current health concepts and their relation to the principles and theories of health education.
- 153 Fundamentals And Theory Of Sports Officiating** (LEC 2.0) To prepare students with knowledge and skills so that they may both officiate competently and adequately critique officiating by others.
- 200 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 230 Methods In Physical Education K-4** (LEC 3.0) The course will provide the opportunity to learn how to promote student fitness and skill development while building the foundation for a physically active life through specific activities aimed at the younger child. (Co-listed with Educ 230)
- 231 Methods In Physical Education 5-9** (LEC 3.0) The course will provide the opportunity to learn how to promote student fitness and skill development while building the foundation for a physically active life through specific activities aimed at the student in transition from childhood to young adulthood (5-9). (Co-listed with Educ 231)

Physics

Bachelor of Science

Master of Science

Master of Science for Teachers

Doctor of Philosophy

Physics is devoted to the discovery and exploration of the most basic physical laws governing our material universe. The working physicist attempts to express these laws in their most elegant mathematical form, so that they can be applied to predict the behavior of all forms of matter and energy, in physical systems that range from the subatomic level of quarks, gluons, nuclei, and atoms, all the way out to the astrophysical level of planets, stars, black holes, galaxies, and larger scale structures of the universe. The knowledge obtained in various experimental and theoretical investigations of physical phenomena forms the foundation for many modern technologies. From the lasers used in high-speed communications and micro-surgery, to the plastic electronics used in modern computer displays, the magnetic behavior of the thin films used for computer hard drives, and the radiation detectors and optical elements used in the Hubble space telescope, the fundamental knowledge gained by physicists helps to shape and improve the quality of modern life.

The UMR physics department is dedicated to providing opportunities for undergraduates to participate in cutting-edge, nationally funded scientific research programs supervised by departmental faculty. Topics currently being investigated by UMR undergraduates include collisions between electrons, atoms, and ions; the magnetic properties of nanoscale thin films and other highly magnetic materials; exotic interactions in atoms and molecules excited with ultrafast lasers; electrically generated luminescence in polymers; and atmospheric changes induced by manmade pollutants, such as those found in acid rain or in the exhaust generated by high altitude aircraft and space vehicle launches.

The department encourages its undergraduates to get involved in the many research projects available, and many students who participate in research go on to present their work at research competitions throughout the state and at national scientific meetings. UMR physics students regularly win prizes for their research accomplishments in the annual Fuller and Missouri Academy of Science competitions.

After receiving a solid foundation in the basic physics governing the behavior of matter, energy, and radiation, the undergraduate physics major is able to choose among many advanced level courses to satisfy their particular interests in various fields of modern physics. Courses available to upper level physics majors include advanced electricity and magnetism, classical and modern optics, astrophysics, physical mechanics, cloud and aerosol physics, quantum mechanics, general relativity, thermal physics, solid state physics, and laser physics. The curriculum also includes advanced laboratory courses where students design and participate in original research with other enthusiastic physics

majors. Many additional technical courses are available to physics majors in applied areas of other disciplines, such as computer science, electrical engineering, and the biological sciences.

Your undergraduate program will cover a range of fundamental topics and will include substantial laboratory training. In addition, the program is designed with many electives that allow physics majors to tailor their undergraduate education to their own particular interests. As a physics major you will have the flexibility to develop a program that best suits your interest and needs. With 50 credit hours in physics, 23 in mathematics, 9 in chemistry, and 3 in computer science, the rest of the 128 required hours are in electives that you select in consultation with your advisor.

Many physics majors choose to use their electives to study other technical areas, such as mathematics, computer science, or electrical engineering. Some students get dual bachelor's degrees, for example, with their second degree in computer science, chemistry, or mathematics. Because there is considerable overlap in degree requirements between physics and other technical and scientific disciplines, a dual degree usually requires no more than one extra semester of undergraduate study. The best curriculum for each student seeking a dual degree is determined in planning sessions with his or her advisor.

An undergraduate degree in physics provides opportunities for a wide range of careers. Over two-thirds of our graduates go on to graduate school, many at some of the most prestigious first-tier schools in the country. Those who complete their physics education with a bachelor's degree have been very successful in finding exciting employment opportunities in today's high-tech industries. UMR physics graduates have gone on to lead and manage major research efforts at leading industrial companies, to be professors and chairmen at leading academic universities, and to work in areas ranging from law and medicine to ecophysics and astrophysics.

All interested or prospective students considering a career in physics are invited to visit the campus and tour our research laboratories and classrooms to obtain a better picture of the exciting opportunities available.

Faculty

Professors:

Ralph Alexander, Jr., Ph.D., Cornell
 Robert Dubois, Ph.D., Nebraska
 Don Hagen, Ph.D., Purdue
 Barbara Hale, Ph.D., Purdue
 Don Madison (Curators'), Ph.D., Florida State
 Ronald Olson (Curators'), Ph.D., Purdue
 Paul Parris (Department Chair), Ph.D., Rochester
 Jerry Peacher, Ph.D., Indiana
 Allan Pringle, Ph.D., University of Missouri-Columbia
 Michael Schulz, Ph.D., Heidelberg
 Dan Waddill, Ph.D., Indiana
 Gerald Wilemski, Ph.D., Yale

Associate Professors:

Massimo Bertino, Ph.D., Göttingen
 Ronald Bieniek, Ph.D., Harvard

John Schmitt, Ph.D., Michigan
 Greg Story, Ph.D., Southern California
 Thomas Vojta, Ph.D., Chemnitz

Assistant Professors:

Julia Medvedeva, Ph.D., Russian Acad. of Science
Research Assistant Professor:
 Alexey Yamilov, Ph.D., CUNY

Adjunct Assistant Professor:

Agnes Vojta, Ph.D., Technische Universitaet Dresden

Emeritus:

Professors:

Ibrahim Adawi (Emeritus), Ph.D., Cornell
 Robert Bell (Emeritus), Ph.D., Virginia Polytechnic Institute
 John Carstens (Emeritus), Ph.D., University of Missouri-Rolla
 Robert Gerson (Emeritus), Ph.D., New York
 Edward Hale (Emeritus), Ph.D., Purdue
 Otto Hill (Emeritus), Ph.D., Texas
 Robert McFarland (Emeritus), Ph.D., Wisconsin
 John Park (Emeritus), Ph.D., Nebraska
 Don Sparlin (Emeritus), Ph.D., Northwestern

Associate Professors:

Charles McFarland (Emeritus), Ph.D., Washington University
 William Parks (Emeritus), Ph.D., Iowa

Bachelor of Science Physics

A minimum of 128 credit hours is required for a Bachelor of Science degree in Physics and an average of at least two grade points per credit hour must be obtained. These requirements for the B.S. degree are in addition to credit received for algebra, trigonometry, and basic ROTC.

The Physics curriculum requires twelve semester hours in humanities, exclusive of foreign language, and must include English 60 or English 160. A minimum of nine semester hours is required in social sciences, including either History 175, 176, 112, or Pol Sc 90 or 176. Specific requirements for the bachelor degree are outlined in the sample program listed below.

FRESHMAN YEAR

First Semester	Credit
Chem 1-General Chemistry	4
Chem 2-General Chemistry	1
Chem 4-Intro to Lab Safety & Hazardous Materials . . .	1
English 20-Exposition & Argumentation	3
Math 8-Calculus w/Analytic Geometry I	5
Physics 1-Intro to Physics	1
	15
Second Semester	
Chem 3-General Chemistry	3
History (112, 175, 176) or Pol Sc 90	3
Math 21-Calculus w/Analytic Geometry II	5
Physics 21-General Physics 1	4
Physics 22 or 27-General Physics Lab	1
	16

SOPHOMORE YEAR

	Credit
First Semester	
English 60-Writing & Research	3
Math 22-Calculus w/Analytic Geometry III	4
Physics 25-General Physics II	4
Physics 26 or 28-General Physics Lab	1
Cmp Sc 73 & 77 or 74 & 78 or 53	3
Elective ¹	<u>3</u>
	18
Second Semester	
Math 204-Elementary Differential Equations	3
Physics 207-Modern Physics I	3
Physics 212-Intermediate Physics Lab	3
Physics 208-Intro to Theoretical Physics	3
Elective ¹	<u>3</u>
	15

JUNIOR YEAR

	Credit
First Semester	
Physics 308-Physical Mechanics	3
Physics 322-Advanced Physics Lab I	3
Physics 307-Modern Physics II	3
Math/Stat Elective ²	3
Electives ¹	<u>6</u>
	18
Second Semester	
Physics 221-Electricity & Magnetism I	3
Physics 332-Advanced Physics Lab II	3
Math/Stat Elective ²	3
Electives ¹	<u>7</u>
	16

SENIOR YEAR

	Credit
First Semester	
Physics 321-Electricity & Magnetism II	3
Physics 361-Intro to Quantum Mechanics	3
Physics Elective ³	3
Electives ¹	<u>6</u>
	15
Second Semester	
Physics 311-Thermal Physics	3
Elective-Humanities (300 level) ¹	3
Physics Elective ³	3
Electives ¹	<u>6</u>
	15

NOTE: The minimum credit hours required for a Bachelor of Science in Physics is 128 hours. No more than two of the required physics and mathematics courses with a grade of "D" may be used to meet graduation requirements. Upon petition to and approval by the physics faculty, three semester hours of advanced ROTC (Military Science or Aerospace Credit Studies) credit can be counted as elective credit to meet requirements for graduation.

¹ Electives, in addition to the Math/Stat electives² and Physics electives³, shall include six hours of social studies and nine hours of humanities, at least three of which must be literature and at least three of which must be at the 300 level (Phil 345 recommended). Twenty-one hours of free electives may be used to develop an emphasis area. Eighteen hours of elective credit shall be in courses at the junior or senior level.

² Six hours of mathematics or statistics beyond Math 204 are required. Math 208, 322, 325, or 351 are recommended.

³ In addition to the specific physics courses listed (Physics 307, 308, 311, 321,322,332, and 361) two other physics 300 level courses are required. Physics 305, 323, 337, 357, 371, or 381 are recommended.

Students who are pursuing teaching certification through the UMR Teacher Education Program along with their Bachelor of Science in Physics may substitute 15 credit hours of Professional Requirements in Education for six hours of mathematics electives, six hours of physics electives, and three hours of computer science courses. These students may also substitute Physics 23 and 24 for Physics 21, 22, 25, and 26, and Math 14 and 15 for Math 8 and 21.

Physics Minor Curriculum

The minor in physics is a flexible program whose goal is to increase the breadth and competency of science and engineering students in modern or classical physics. Science students pursuing the physics minor will be interested in a deeper understanding of fundamental physical processes. Engineering students who intend to work in research or advanced development may use a physics minor to acquire a thorough knowledge of classical and quantum optics or laser processes.

The physics minor consists of Physics 107 or Physics 207 and 12 additional hours of physics courses at the 200 level or above. The program will be designed to conform to the individual's interests and needs.

Physics Courses

- 1 **Introduction To Physics** (LEC 1.0) An introduction to the study of physics and its intellectual and professional opportunities. The student will be acquainted with the various areas of physics and with departmental and campus facilities useful to their future studies. Required of all freshman majors.
- 4 **Concepts In Physics** (LEC 3.0) A non-mathematical description of the evolution and current status of the basic laws of physics, intended for non-science majors. Mechanics, relativity, thermodynamics, electromagnetics, and quantum physics are studies.
- 5 **Concepts In Physics Laboratory** (LAB 1.0) A series of elementary experiments, five required, sixth optional, will be used to illustrate such basic concepts of physics as conservation of energy and momentum, interference of light, atomic spectra, etc. Prerequisite: Preceded or accompanied by Physics 4.
- 6 **Environmental Physics I** (LEC 3.0) A course for non-science majors which will consider, without mathematics, the production of energy and the environmental consequences of its use, and the physical problems associated with pollution.
- 7 **Environmental Physics II** (LEC 3.0) A companion course to Environmental Physics 1: A non-mathematical course treating problems of the environment: Population, limits to growth, world re-

sources, conventional and alternative energy sources, atmospheric physics, land degradation, air and water pollution and control.

- 8 Laboratory For Environmental Physics** (LAB 1.0) A laboratory course to accompany the Environmental Physics lecture course as an option. A set of experiments will be performed related to environmental impacts studied in Environmental Physics 006. To be taken simultaneously with Environmental Physics 006. Prerequisite: Corequisite Physics 6.
- 9 Introductory Astronomy** (LEC 3.0) An introductory course in basic astronomy designed primarily for students other than those in science and engineering. Topics include history, the sky, the solar system, stars, stellar evolution, galaxies and the origin and evolution of the universe. Credit will not be given for both Physics 9 and Physics 11.
- 10 Astronomy Laboratory** (LAB 1.0) A science laboratory course in which the student analyzes and interprets astronomical data and makes observations with a telescope. Prerequisite: Preceded or accompanied by Physics 9 or 11.
- 11 Descriptive Astronomy** (LEC 3.0) A fundamental survey course in modern astronomy. Topics include: history, celestial mechanics, the earth and sky, time, the solar system, telescopes, stellar structure and evolution, black holes, neutron stars, the galaxy, galaxies, and the origin and structure of the universe. Credit will not be given for both Physics 9 and Physics 11.
- 21 General Physics I** (LEC 4.0) An introduction to the fundamental ideas of physics, including mechanics, heat, and sound. Prerequisites: Preceded or accompanied by Math 8 or Math 14.
- 22 General Physics Laboratory** (LAB 1.0) Experiments related to topics studied in Physics 21. Prerequisite: Preceded or accompanied by Physics 21.
- 23 Engineering Physics I** (LEC 1.5, RSD 1.5, and LAB 1.0) An introduction to mechanics, with an emphasis on topics needed by engineering students, including kinematics, dynamics, statics, and energetics. Prerequisite: Math 8 or 14.
- 24 Engineering Physics II** (LEC 1.5, RSD 1.5, and LAB 1.0) An introduction to electricity, magnetism, and light, with emphasis on topics needed by engineering students. Prerequisites: Physics 23, Math 21 or 15.
- 25 General Physics II** (LEC 4.0) An introduction to the fundamental ideas of physics including electricity, magnetism, and light. Prerequisites: Preceded by Physics 21 and preceded or accompanied by Math 21 or Math 15.
- 26 General Physics Laboratory** (LAB 1.0) Experiments related to topics studied in Physics 25. Prerequisite: Preceded or accompanied by Physics 25.
- 27 General Physics Laboratory** (LAB 1.0) An enriched Physics 22 laboratory offered to superior students. Prerequisite: Preceded or accompanied by Physics 21 or 23.
- 28 General Physics Laboratory** (LAB 1.0) An enriched Physics 26 laboratory offered to superior students. Prerequisite: Preceded or accompanied by Physics 24 or 25.
- 31 College Physics I** (LEC 3.0) An introduction to the ideas of physics, including mechanics, heat, and sound. Prerequisites: Math 6 and either of Math 2 or Math 4.
- 35 College Physics II** (LEC 3.0) An introduction to the ideas of physics, including electricity, magnetism, and light. Prerequisites: Math 6, Physics 31.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 107 Introduction To Modern Physics** (LEC 3.0) An elementary survey of the modern concepts in physics and their applications; relativity, quantum mechanics, atomic physics, solid state physics, nuclear and particle physics. Prerequisites: Math 22 and Physics 24 or 25.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 207 Modern Physics I** (LEC 3.0) An introduction to quantum mechanics, atomic physics, and solid state physics. Topics include historically important experiments and interpretations. Prerequisites: Physics 24 or 25, preceded or accompanied by Math 204 or 229.
- 208 Introduction To Theoretical Physics** (LEC 3.0) Fundamental physical concepts are elaborated in mathematical terms emphasizing the coherence and economy of Physics. Topics include elementary vector analysis, introduction to physical mechanics (motion of a point mass, conservation laws, relativity), Fourier series, and introduction to partial differential equations. Prerequisites: Math 204 co-requisite; Physics 24 or 25.
- 212 Intermediate Physics Laboratory** (LEC 1.0 and LAB 2.0) A laboratory study of the principles of instrumentation used in all modern branches of physics. Analog and digital methods of data gathering are surveyed. Laboratory practice evolves from elementary operations to the design and assembly of a simple instrument.
- 221 Electricity And Magnetism I** (LEC 3.0) A study of electric and magnetic fields, leading to Maxwell's equations. Topics covered include the electrostatic field, the electric potential, and the electrostatic field in matter. Prerequisite: Physics 208.
- 236 Basic Weather** (LEC 2.0 and LAB 1.0) A course to study basic concepts of atmospheric science such as air masses, frontal weather patterns and weather forecasting. The course also will include topics on climate and severe weather. Prerequisites: Physics 23, Ge Eng 50. (Co-listed with Ge Eng 236)

- 300 Special Problems** (IND 0.0-6.0) Problems and readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 302 Physics For Elementary School Teachers** (LEC 2.0 and LAB 1.0) A nonmathematical review of the fundamental ideas of physics, including mechanics, matter, energy, sound, electricity, magnetism, astronomy, and light. Emphasis is placed on the development of hands-on activities. (For elementary school teachers or Master of Science for Teachers candidates only.)
- 303 Physics For Secondary School Teachers** (LEC 3.0) A review of the fundamental ideas of physics, including mechanics, matter, energy, sound, electricity, magnetism, and light with an emphasis on how mathematics can be used to help understand the underlying concepts. (For secondary teachers or Masters of Science Teachers candidates only.) Prerequisites: Math 22 and admission to the MST program.
- 305 Astrophysics** (LEC 3.0) The structure, physical characteristics and evolution of stars, binary systems, nebulae and galaxies. Prerequisite: Physics 107.
- 306 Physics, Energy, and the Environment** (LEC 3.0) Applications of physics to the environment, including energy, its conservation and transformation, environmental consequences of energy use; world energy resources; atmospheric physics; sources of air, water, and land pollution, and the role physics plays in controlling those resources. May not be used as a 300-level elective for a B.S. in Physics. Prerequisite: Admissions to the MST program.
- 307 Modern Physics II** (LEC 3.0) A continuation of Physics 207. An introduction to nuclear and particle physics. Topics include nuclear models, decays, and reactions, and elementary particles and fundamental forces. Prerequisites: Math 204 or 229, and either Physics 107 with consent of instructor or Physics 207.
- 308 Physical Mechanics** (LEC 3.0) This course covers topics of rigid body motion in three dimensions, moving coordinate frames, two body collisions, conservation laws, small oscillations, generalized coordinates, and LaGrange's and Hamilton's equations. Prerequisite: Physics 208.
- 309 Astrophysical Concepts** (LEC 3.0) A comprehensive course in modern astrophysics. Topics include: Earth and sky, planetary science, stellar structure and evolution, galaxies, and structure and evolution of the universe. The course includes hands-on computer simulation and telescope use. (For secondary teachers or Master of Science for Teachers candidates.) Prerequisite: Math 22 or admission to the MST program.
- 311 Thermal Physics** (LEC 3.0) A study of the equilibrium states of matter as governed by the first and second laws of thermodynamics. Emphasis is placed on the microscopic approach with an introduction to statistical mechanics. Topics include the kinetic theory of (uniform) gases, phase equilibria in pure systems, and an introduction to quantum statistics. Prerequisite: Physics 107 or 207.
- 313 Introduction To General Relativity** (LEC 3.0) An introduction to the theory of general relativity. Topics covered include the formalism of general relativity, Einstein's gravitational field equations, the Schwarzschild solution, black holes, and cosmological models of the universe. Prerequisite: Physics 208.
- 321 Electricity And Magnetism II** (LEC 3.0) A continuation of Physics 221. Topics covered include the magnetostatic field, the magnetic vector potential, the magnetostatic field in matter, electrodynamics, and electromagnetic waves. Prerequisite: Physics 221.
- 322 Advanced Physics Laboratory I** (LAB 3.0) A laboratory study of the principles of basic experiments in all major branches of physics. The experiments stress design of apparatus, and procedures and analysis in projects involving electronic, optical, mechanical, and vacuum techniques. Prerequisite: Physics 212.
- 323 Classical Optics** (LEC 3.0) Physical optics and advanced topics in geometrical optics. Topics include ray propagation, electromagnetic propagation, mirrors, lenses, interference, diffraction, polarization, imaging systems, and guided waves. Prerequisites: Math 22 and Physics 24 or 25. (Co-listed with EI Eng 323)
- 324 Fourier Optics** (LEC 3.0) Applications of Fourier analysis and linear system theory to optics. Topics include scalar diffraction theory, Fouriertransforming properties of lenses, optical information processing, and imaging systems. Prerequisites: EI Eng 261 & 275 or Physics 208 & 321. (Co-listed with EI Eng 324)
- 326 Fiber And Integrated Optics** (LEC 3.0) Introduction to optical waveguides and their applications to communication and sensing. Topics include dielectric waveguide theory, optical fiber characteristics, integrated optic circuits, coupled-mode theory, optical communication systems, and photonic sensors. Prerequisite: EI Eng 275 or Physics 321. (Co-listed with EI Eng 326)
- 332 Advanced Physics Laboratory II** (LAB 3.0) A senior laboratory involving experimental design. The student must specify his objectives, assemble apparatus, take measurements, analyze the results, form conclusions, write a report, and deliver an oral presentation of the results. Prerequisite: Physics 212.
- 337 Atmospheric Science** (LEC 3.0) An introductory survey designed to acquaint engineering and science students with the fundamentals of Atmospheric Science. Topics include atmospheric thermodynamics, synoptic scale disturbances, atmospheric aerosols (including cloud and precipitation physics), atmospheric electricity, and radiative

- transfer. Prerequisites: Mc Eng 221 or 227, Ch Eng 141, or Chem 241, or Physics 311. (Co-listed with Mc Eng 337)
- 341 Contemporary Optics** (LEC 3.0) Basic optics techniques required in research or optical communication. Topics covered are basic geometric optics, commercial lens design programs, semiconductor lasers and LED's, modulation, optical detectors, fiber optics, optical communication systems, and other topics of interest. Prerequisite: Physics 24.
- 345 Acoustics** (LEC 3.0) Theory of oscillating mechanical systems, wave propagation, the production and transmission of sound, and ultrasonics. Prerequisites: Math 22 and Physics 24 or 25.
- 351 Computational Physics** (LEC 3.0 and LAB 1.0) An introduction to modern computer simulations for solving physics problems. The course will be project-oriented with examples including planetary motion, chaotic dynamics, quantum scattering, structure of atoms and clusters, molecular dynamics, and Monte-Carlo simulations. Prerequisites: Physics 107 or Physics 207; Math 204; programming experience.
- 355 Chaos, Fractals, and Nonlinear Dynamics** (LEC 3.0) An introduction into nonlinear dynamics, deterministic chaos, and fractals. Topics covered include phase plane analysis, iterated maps, routes to chaos, Lyapunov exponents, strange attractors and pattern formation with applications to chaotic vibrations, population dynamics, chemical oscillations and lasers. Prerequisites: Math 204; Physics 24 or Physics 25.
- 357 Subatomic Physics** (LEC 3.0) An introduction to elementary particles. Topics include particle properties, nuclear forces, particle interactions, the Standard Model for quarks and leptons, fundamental forces in gauge field theory models, and the role of elementary particle interactions in cosmology. Prerequisite: Physics 307.
- 361 Introduction To Quantum Mechanics** (LEC 3.0) The fundamental concepts, postulates and methods of quantum mechanics and their applications to physical systems. Topics include solutions of the Schrodinger equation for simple systems and operator methods. Prerequisites: Physics 107 or 207, 208.
- 367 Plasma Physics** (LEC 3.0) Single-particle motions, plasmas as fluids, waves, diffusion, equilibrium, stability, kinetic theory, nonlinear effects Prerequisites: Math 204 and Physics 107 or 207 or Nu Eng 203.
- 371 Laser Physics** (LEC 3.0) The generation of coherent radiation by lasers and the interaction of laser radiation with matter. Topics include stimulated emission, population inversion, optical cavities, optical gain, properties of laser media and other applications. Prerequisite: Physics 107 or 207.
- 377 Principles Of Engineering Materials** (LEC 3.0) Examination of engineering materials with emphasis on selection and application of materials in industry. Particular attention is given to properties and applications of materials in extreme temperature and chemical environments. A discipline specific design project is required. (Not a technical elective for undergraduate metallurgy or ceramic majors) (Co-listed with Ae Eng 377, Ch Eng 347, Mt Eng 377, Cr Eng 377)
- 381 Elementary Solid State Physics** (LEC 3.0) An introductory study of the structure and physical Properties of crystalline solids. Included are topics in crystal structure, x-ray diffraction, crystal binding, thermal properties of solids, free electron theory and elementary energy band theory. Prerequisites: Math 204 and Physics 107 or 207.
- 390 Undergraduate Research** (IND 0.0-6.0) This course is designed for the undergraduate student who wishes to engage in research. It is not to be used for graduate credit nor for more than six credit hours of undergraduate credit. The subject and credit are to be arranged with the instructor

Political Science

Political Science explores the world of politics and the principles, techniques, and institutions through which we make collective decisions and resolve group conflicts. An understanding of politics is an especially useful skill for anyone entering a technical career, because so much of modern science and technology is embroiled in political controversy.

At UMR, courses are offered in American Politics, Comparative Politics, International Relations, and Political Theory. If you wish to pursue a specialized investigation of politics, a minor in political science is available.

Faculty

Associate Professors:

Tseggai Isaac, Ph.D., University of Missouri-Columbia
Michael Meagher, Ph.D., Southern Illinois University

Political Science Minor Curriculum (UMR)

The Department of History and Political Science offers a minor degree in political science which must include 15 hours divided as follows: completion of American Government (Pol Sc 90) and Theories and Issues of Political Science (Pol Sc 235), plus an approved sequence of 9 hours of 200 and 300 level courses.

Science, Technology and Politics Minor

The Science, Technology and Politics (STP) minor is designed for students who want to explore the relationship between history, political science, and science and technology. The minor is particularly useful for technologically oriented students, because it provides insight into humanities and social science disciplines and how these disciplines interact with science and technology, thereby broadening their horizon of thought and action

and preparing them for an increasingly technologically oriented future. To minor in STP the student must complete one of the following history survey courses: 111 or 112 or 175 or 176; and Political Science 90. After completing the required six hours, the student will select one of two options: The History of Science and Technology option; or the Politics and Public Policy option. Under the History of Science and Technology option, students will complete six additional hours from courses in history plus three hours in political science. Under the Politics and Public Policy option students will complete six additional hours in political science and three hours from history. The upper-level courses to satisfy degree requirements are as follows: HIST 270, 271, 274, 275, 280, or PHIL 345 and POL SC 237, 315, 317, and 325.

Political Science Courses

- 90 American Government** (LEC 3.0) National, state and local government in the United States with special emphasis on political behavior and the institutions that determine and execute public policy. Topics include basic structure of American government, (i.e., democracy, the Constitution, the branches of government), as well as citizenship, parties, pressure groups and American economic policy. The course views government in its relation to its people, its services and protection.
- 100 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable credit.
- 200 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 210 Seminar** (IND 0.0-6.0) Discussion of current topics.
- 225 Comparative Politics** (LEC 3.0) A comparative study of states, institutional structures, ideologies, political culture, political parties, interest groups and forms of government. How these social forces are organized to articulate national or parochial interests within the framework of participatory or centralized political systems will be studied. Prerequisite: Pol Sc 90 or Hist 175.
- 226 International Relations** (LEC 3.0) A general introduction to the theoretical framework, pattern and personalities of international relations with special emphasis upon American foreign policy making. Problems of international economic development, resources, and armaments will also be examined. Prerequisite: Pol Sc 90 or Hist 175 or 176.
- 235 Theories And Issues Of Political Science** (LEC 3.0) This course will introduce the student to the fundamental concepts and phenomena of political life and to the variety of political organizations characteristic of the modern age. Prerequisite: Pol Sc 90 or Hist 175 or 176.
- 237 Contemporary Political Thought** (LEC 3.0) This course will explore the impact of ideas on American politics and history, including the relationship between technological change and public policy; this will be pursued through the study of American political history, social institutions, and intellectual history. Prerequisite: Hist 175 or 176 or Pol Sc 90. (Co-listed with Hist 237)
- 250 State And Local Politics** (LEC 3.0) An examination of the political organizations, policies, and pressure at work in the sub-national level of American government. State, county, and city governments will be explored, along with the growing number of special land use boards, environmental protection commissions, etc. Prerequisite: Pol Sc 90, Hist 175 or 176.
- 290 American Political Parties** (LEC 3.0) The origin and development of political parties in the United States, the two-party system, the functions, organizations and operation of parties. Prerequisite: Pol Sc 90.
- 300 Special Problems And Readings** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 302 Political Science Internship** (IND 0.0-6.0) Internship will involve students applying critical thinking skills and discipline specific knowledge in a work setting based on a project designed by the advisor and employee. Activities will vary depending on the student's background and the setting. Prerequisite: Pol Sc 90 or Pol Sc 235.
- 310 Seminar** (RSD 0.0-6.0) Discussion of current topics Prerequisite: Senior standing.
- 315 Principles Of Public Policy** (LEC 3.0) This course presents a study of public policy in the United States. Students analyze the policy process, the resulting policy choices and the impact of the choices on the American people. Prerequisite: Pol Sc 90.
- 316 The American Presidency** (LEC 3.0) Historical development of the presidency; emphasis on the constitutional powers and limits of the office and the political contextual variables which influence presidential behavior. Prerequisite: Pol Sc 90 or Hist 176. (Co-listed with Hist 316)
- 317 Program Analysis And Evaluation** (LEC 3.0) An advanced study of major U.S. national policies. A wide range of public policies, including education, economics, and health and welfare will be studied. Students will be introduced to the methods of policy analysis. Emphasis will be placed on the use of tools used by policy analysts to determine program effectiveness and impact. Prerequisite: Pol Sc 90.
- 325 Science, Technology, And Politics** (LEC 3.0) This course will explore the interactions and influ-

ences of science and technology upon politics, and of politics upon science and technology. The social and ethical impact of technology and the potential for the democratic management of change will be examined. Prerequisite: Pol Sc 90 or Hist 112 or 175 or 176.

- 335 U.S. Defense Policymaking** (LEC 3.0) This course reviews the evolution of U.S. defense policymaking since World War II, with special emphasis upon strategic policies, weapons systems, and the political processes through which they are selected and implemented. Prerequisite: Pol Sc 90.
- 350 The Politics Of The Third World** (LEC 3.0) This course explores the processes and problems of the developing nations of the world. It examines the internal political processes of third world nations, as well as the position of the third world in international affairs. Prerequisite: Pol Sc 90 or Hist 112 or 175 or 176.
- 383 U.S. Diplomatic History to World War II** (LEC 3.0) This course is a history of American foreign relations, broadly conceived, from the War for Independence to WWII. Among other things, it deals with the diplomacy of survival, of expansion and of economic and political hegemony. Prerequisites: Hist 175, 176 or Pol Sc 90. (Co-listed with Hist 383)
- 384 American Diplomatic History Since World War II** (LEC 3.0) American Diplomatic History Since World War II will address the major issues in American foreign policy from WWII to the present. Its primary focus is on the Cold War and the post-Cold War problems the U.S. has faced. Prerequisite: History 176 or Pol Sci 90. (Co-listed with History 384)

Pre-health Professions

UMR has several programs of study, which prepare students for success in the professional schools of human medicine, veterinary medicine, dentistry, and related areas of health-care. Degree programs in Biological Sciences, Chemistry and Chemical and Biological Chemistry offer all the coursework necessary for admission to health profession schools. Advising of students desiring a pre-health profession background is conducted by UMR Pre-Health Professions Advisory Committee in conjunction with the student's department advisors. Interested students may inquire with Dr. Dave Westenberg, Biological Sciences Department, who chairs the Pre-Health Professions Advisory Committee. Students interested in health professions are strongly encouraged to obtain shadowing and volunteer experience in their desired profession as early as possible.

Pre-Medicine Minor

It is recommended that students seeking the Pre-Medicine minor declare their intentions as soon as possible. Students completing the Pre-Medicine minor curriculum in addition to their BA/BS curriculum will have completed all requirements for admission to most

Medical, Dental, Veterinary or other health profession programs. Therefore, it is important to consult with a member of the Pre-Health Professions Advisory Committee to ensure you are completing the necessary coursework for your desired profession. The pre-medicine minor is not intended for a student majoring in Chemistry, Biological Sciences or Chemical and Biological Engineering which already offer a Pre-Medicine approved curriculum. Required courses for the Pre-Medicine minor are:

Pre-Med 110.....Intro to Health Care Careers
 2 semesters of BioSc with Lab (BioSc 110/112 & 211
 2 semesters Gen Chem recommended with lab (Chem 1,2,3,4)
 2 semesters Org Chem with lab (Chem 221, 226, 223, 228)
 2 semesters Physics with lab (Physics 21,22,25 and 26) or (Physics 31,35,22 and 26)
 10 semester hours of math, to include Math 8
 Communications workshop for the Pre-Health Professional Pre-Med 310

These are the minimal courses to meet the admissions requirements for most health profession schools. Pre-Medicine students are strongly encouraged to take additional coursework in the biological sciences and chemistry including General Genetics (BioSc 231), Human Physiology with lab (BioSc 242 and 243) and Biochemistry (Chem 361).

Pre-Medicine Courses

110 Introduction to Health Careers (Lect 1.0) This course is for Pre-Medicine students or other interested in careers in the health care industry. Students will be introduced to different career options through invited speakers and independent research. Prerequisite: Admission Requirements.

Pre-law

Bachelor of Science

The campus, has a variety of programs of study to prepare students for admittance to a professional school of law. Dr. Michael Meagher, Department of History/Political Science, 120 Humanities/Social Sciences Building, is Pre-lawadvisor.

Pre-Law Minor

To qualify, students must complete a minimum of 18 hours of coursework in the following disciplines. Phil 015 is required for all minors. Take two of the following: Hist 175, 176, Pol Sc 90, or Phil 005; Take three from the following. Two of the three courses must come from the humanities and social sciences disciplines of History, English, Etymology, Philosophy, or Political Science: Comp Sci 317, Bus 120, Bus 230, Engl 281, Engl 302, Hist 270, Hist 275, Phil 235, Phil 340, Phil 345, Phil 350, Phil 360, IST/Phil 368, Econ 335, Econ 375, Econ 220, Pol Sci 237, Pol Sci 315, Pol Sci 317, EMgt 369, EMgt 327, Etly 306.

Psychology

Bachelor of Science Bachelor of Arts

Psychology is the scientific study of mind and behavior. Psychology is both a natural science, which stresses the cognitive and physiological causes of behavior, and a social science, which is directed at understanding how human behavior is affected by cultural and social factors. As a psychology major at UMR, you will be exposed to the many diverse areas of psychology.

Perception, memory, thinking, personality, emotion, motivation, stress and adjustment, abnormal behavior, social relations, and group dynamics are among the basic areas of research in psychology. The discipline also represents the application of these basic research areas to people, their work, and their environment. Clinical, counseling, educational, industrial/organizational, and human factors psychologists are among the professionals who apply basic research to the solution of human problems. Our department provides a broad education to UMR students in both the basic and applied areas of psychology.

The statistics and experimental psychology courses required of our majors prepare you to engage in undergraduate research in your junior or senior years. By collaborating with a faculty member on a research project, you will gain valuable experience for subsequent graduate studies in psychology and related fields or for employment. Supervised practicum experience in applied psychological settings, such as human service agencies, is also available for qualified students.

The department offers a choice of two degrees for majors. The Bachelor of Science degree provides a solid foundation in mathematics, biological sciences, physical sciences, and computer science. The Bachelor of Arts degree provides a broad liberal arts foundation, including courses in western civilization and foreign languages. Supporting courses in the humanities and social sciences are offered in both degrees and the psychology requirements are the same in both. In addition to the traditional B.A., B.S. degrees in psychology, the department also offers specialized B.A., B.S. degrees in Psychology that prepare the student for teaching certification in Missouri.

The department also offers five minor programs: a general psychology minor, a minor in industrial/organizational psychology, a minor in the psychology of leadership, a minor in cognitive neuroscience, and a minor in psychometrics. The general psychology minor allows students to select from a variety of courses tailored to their needs. The minor in industrial/organizational psychology requires specific courses of benefit to engineering and science majors. The minor in the psychology of leadership is geared for those individuals who would like to become leaders and managers. The cognitive neuroscience minor is designed to give students a broad understanding of neuroscience principles. The minor in psychometrics helps students better understand the application of statistical methods to the measurement of human characteristics and individual differences.

Faculty

Professors:

Frances Haemmerlie, (Curators' Teaching Professor)
Ph.D., Florida State University

Robert Montgomery, (Department Chair), Ph.D.,
Oklahoma State University

Associate Professors:

James Martin, Ph.D., Louisiana State University

Donald Sharpsteen, Ph.D., University of Denver

Assistant Professors:

Michael Nelson, Ph.D., Dartmouth

Julie Patock-Peckham, Ph.D., Arizona State University

Lecturer:

David Spurlock, Ph.D., University of Illinois

Instructors:

Eugene Gianladis, Ph.D., St. Louis University

Merilee Krueger, M.A., University of Nebraska-Omaha

Bachelor of Arts Psychology

Requirements for Bachelor of Arts in Psychology
A minimum of 120 credit hours is required for a Bachelor of Arts degree in Psychology and an average of at least two grade points per credit hour must be obtained. The Psychology B.A. curriculum requires 23 hours of basic skills and concepts. That is, 6 hours of English Composition, 6 hours of Western Civilization, and 11-16 hours of foreign language. Twelve semester hours in humanities must be taken with at least one course taken in each of the three areas of literature (English and American), philosophy, and fine arts (art, music and theater), but not to include studio and performance offerings. A minimum of twelve semester hours is required in social sciences in at least two of the following four areas: economics, history, political science, and sociology. And a minimum of 34 hours are required in psychology. Up to 12 credit hours of advanced ROTC may be credited toward the degree. Specific requirements for the Bachelor of Arts degree are outlined in the sample program listed below.

- 1) English 20 and one additional three hour composition course. (6 hours)
- 2) Western Civilization (History 111 and 112) (6 hours)
- 3) Foreign languages for at least 3 semesters of basic study in French, German, Russian, Spanish or an approved substitute; or one year of basic study in one foreign language in either French, German, Russian, Spanish, or an approved substitute, and a humanities or social sciences course taught in a foreign country and employing the language of that country; or one year of basic study in each of two of the foreign languages of French, German, Russian or Spanish or an approved substitute (11-16 hours).
- 4) Sciences. At least one course taken in each of the biological (Biological Sciences) and physical (chemistry, geology and geophysics, and physics) sciences. At least one statistics course. A laboratory offered in engineering also may count - at the discretion of the student's major advisor - toward the total requirement (12 hours).

- 5) Humanities and fine arts. Courses used to satisfy this requirement must include one course in each of the three areas of literature (English or American), philosophy, and fine arts (art, music or theater), but not to include studio and performance offerings. (12 hours).
- 6) Social Sciences. At least two of the following social science areas are to be included: economics, political science, or sociology. (12 hours)
- 7) Psychology (34 hours):
 - A) Introduction to Psychology, General Psychology, Experimental Psychology and Capstone course (either seminar or undergraduate research, 3 hours credit).
 - B) Three additional courses from each of the following two areas of psychology:
 - a) Sensation & Perception, cognitive, learning, neuroscience, developmental, abnormal, social, or personality
 - b) Educational, adolescent, human-computer interaction, industrial, human factors, clinical, group dynamics, or organizational.
 - C) Electives from psychology to complete the 34 hour major requirement.
- 8) Major-field requirements: A cumulative grade point average of 2.0 must be earned in all course work taken in the major field. Upper-class (200-300-level) courses completed with grades of "D" may not be included in the major field without the approval of the chairman of the department. At least nine hours of upper-class work in the major field must be completed in residence at UMR.
- 9) Minor: A minor will be selected from any discipline other than the major with the approval of the student's advisor. A total of at least 15 hours is required for the minor, but may include courses, which also satisfy other requirements. At least nine hours must be beyond the introductory level. A cumulative grade point average of 2.0 must be earned in all course work required in the minor field. At least six hours of work in the minor field must be completed in residence at UMR.
- 10) Basic ROTC may be elected in the freshman and sophomore years, but is not creditable toward a degree. Up to 12 credit hours of advanced ROTC may be credited toward a degree.
- 11) Elective Credits: In consultation with his/her advisor, each student will elect sufficient additional courses to complete a minimum of 120 credit hours.

Bachelor of Science Psychology

A minimum of 124 credit hours is required for a Bachelor of Science degree in Psychology and an average of at least two grade points per credit hour must be obtained. These requirements for the B.S. degree are in addition to credit received for basic ROTC.

The Psychology Bachelor of Science curriculum requires six hours of English Composition; 23 hours of math, science and computer science; and twelve semester hours in humanities. Specific requirements for the bachelor degree are outlined in the sample program listed below.

- 1) English 20 and 60 (entering students will normally take English 20 either semester of the first year.) (6 hours)
- 2) A total of 23 hours in biological, physical, (chemistry, geology and geophysics, and physics), and mathematical (mathematics/statistics and computer science or Information Science & Technology) sciences, to include Stat 115, Cmp Sc 53 or 73 or IST 51 and at least one course taken in the biological and one in the physical sciences. Of the biological and physical science offering, at least one must be a laboratory course. Engineering courses may, at the discretion of the student's major advisor, also count toward this total requirement. (23 hours)
- 3) 12 hours in humanities and fine arts (literature, philosophy, art, music, or theater). Foreign language courses may count toward fulfilling this requirement. Courses used to satisfy this requirement must be taken in at least two humanities areas. (12 hours)
- 4) 12 hours in at least two social sciences fields outside the major area. A course in Western Civilization II (Hist 112), American History to 1877 (Hist 175) or American History since 1877 (Hist 176), or American Government (Pol Sc 90) must be taken to satisfy the requirement of the state of Missouri (the "Williams Law"), and this course may count toward fulfilling the social sciences requirement. (12 hours)
- 5) Minor: A minor will be selected from any discipline other than the major with the approval of the student's advisor. A total of at least 15 hours is required for the minor, but may include courses, which also satisfy other requirements. At least nine hours must be beyond the introductory level.
- 6) Basic ROTC may be elected in the freshman and sophomore years, but is not creditable toward a degree. Six credit hours of advanced ROTC may be credited toward a degree.
- 7) Elective Credits: In consultation with his/her advisor, each student will elect sufficient additional courses to complete a minimum of 124 credit hours which may include Math 2 or 4 and Math 6.
- 8) Psychology Requirements:
 - A) Introduction to Psychology, General Psychology, Experimental Psychology and Capstone course (either seminar or undergraduate research, 3 hours credit).
 - B) Three additional courses from each of the following two areas of psychology:
 - a) Sensation & Perception, cognitive, learning, neuroscience, developmental, abnormal, social, or personality
 - b) Educational, adolescent, human-computer interaction, industrial, human factors, clinical, group dynamics, or organizational.

- C) Electives from psychology to complete a requirement of 34 hours.
- D) A cumulative grade point average of 2.0 must be earned in all course work taken in the major field. Upper class (200- and 300- level) courses completed with grades of "D" may not be included in the major field without the approval of the advisor and the chairman of the department concerned.

Emphasis Areas

Note: The following areas identify courses from which a student may opt to develop an emphasis area. It is not required that students obtain an emphasis specialty within psychology.

Human Resources/Personnel	Credit
Psych 307-Industrial Psychology	3
Psych 308-Social Psychology	3
Psych 372-Group Dynamics	3
Psych 374-Organizational Psychology	3
Human Services	
Psych 208-Psych & Ed Dev Adolescent or Psych 250-Development Psych	3
Psych 362-Abnormal Psychology	3
Psych 360-Personality Theory	3
Psych 368-Clinical Psychology	3
Cognitive Neuroscience	
Psych 340-Sensation & Perception	3
Psych 240-Theories of Learning or Psych 262-Abnormal Psych	3
Psych 305-Cognitive Psychology	3
Psych 330-Neuroscience	3
Usability of Technology	
Psych 155-Educational Psychology	3
Psych 211-Web Design and Development	3
Psych 311-Human Factors	3
Psych 314-Human-Computer Interaction	3
Psychology of Leadership	
Psych 308-Social Psychology	3
Psych 316-Psychology of Leadership	3
Psych 350-Psychology of Women or Psych 372-Group Dynamics	3
Psych 374-Organizational Psychology	3

Bachelor of Arts or Bachelor of Science in Psychology (Preparation for Teacher Certification)

In addition to fulfilling the requirements for the Missouri certification for teaching social studies (see Education), specific courses required for a Psychology degree include Psychology 140, 240, 250, 362 or 360, and 308 and Statistics 115. Bachelor of Science students must also take a computer science course and an additional 5 hours of mathematics or science.

Psychology Minors

The psychology department offers five minors: a general minor, an Industrial/Organizational minor, Psychology of Leadership minor, a minor in Cognitive Neu-

rosience, and a minor in Psychometrics. "At least 6 hours of work in the Psychology Minor must be completed in residence at UMR"

Option (1)

General Psychology Minor requirements require 15 hours of courses in psychology. At least nine of these hours must be at the 200-level or above.

Option (2)

Industrial/Organizational Psychology Minor requirements include:

- General Psychology (Psych 50)
- Industrial Psychology (Psych 307)
- Social Psychology (Psych 308)
- Human Factors (Psych 311)
- Organizational Psychology (Psych 374)

Option (3)

Psychology of Leadership requirements include any 5 of the following 6 courses:

- General Psychology (Psych 50)
- Social Psychology (Psych 308)
- Psychology of Leadership (Psych 316)
- Group Dynamics (Psych 372)
- Organizational Psychology (Psych 374)
- Social Influence: Science and Practice (Psych 378)

Option (4)

Cognitive Neuroscience Minor requirements include:

- General Psychology (Psych 50)
- Sensation and Perception (Psych 340)
- Cognitive Psychology (Psych 305)
- Neuroscience (Psych 330)
- Abnormal Psychology (Psych 362) or Theories of Learning (Psych 240)

Option (5)

The Psychometric minor requirements include the following courses:

- General Psychology (Psych 50)
- Psychometrics (Psych 303)
- Industrial Psychology (Psych 307)
- Theory and Practice of Psychological Testing (Psych 365)
- Regression Analysis (Stat 346) or Statistical Data Analysis (Stat 353)

Psychology Courses

- 10 **Introduction to Psychology** (LEC 1.0) An introduction to the study of psychology at UMR. Students will learn about personal and professional opportunities associated with the different areas of psychology and become acquainted with the psychology faculty and campus facilities.
- 50 **General Psychology** (LEC 3.0) An introduction to the science of the human mind and behavior. Topics include brain structure and function, human development, learning and memory, motivation, emotion, personality and psychological health, psychological disorders and their treatment, and social cognition and human relationships.
- 100 **Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.

234 — Psychology

- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 140 Experimental Psychology** (LEC 3.0 and LAB 1.0) An introduction to the content, models, and methodologies of psychological research. The student is exposed to fundamental components in conducting psychological research including the literature review, experimental design, statistical analyses, and interpretation. Prerequisite: Psych 50, Stat 115.
- 154 Psychology Of Personal Adjustment** (LEC 3.0) Major factors related to adjustment and everyday coping: dating, parent-child relationships, death and dying, stress, and modifying one's own behavior. Prerequisite: Psych 50.
- 155 Educational Psychology** (LEC 3.0) (Meets UMR-UMC Cooperative Teacher Education Requirement). Principles of psychology relevant to the field of education. Concepts of human growth and development; the learning process, with special emphasis on abilities and teaching-learning process; measurement and evaluation of school learning; mental health in the classroom. Observation of children will be included. Prerequisite: Psych 50. (Co-listed with Educ 102)
- 200 Special Problems In Psychology** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 205 Thinking And Problem Solving** (LEC 3.0) Covers Psychological research on thinking and problem solving. Focuses on the implications of research findings for improving thinking. Heuristic strategies for creative thinking, decision making, remembering, problem solving, reasoning and other cognitive processes are covered from a behavioral science perspective. Prerequisite: Psych 50.
- 208 Psychological & Educational Development Of The Adolescent** (LEC 3.0) A theoretical and empirical examination of the psychological and educational development of the adolescent. Prerequisite: Psych 50.
- 211 Web Design And Development** (LEC 1.5 and LAB 1.5) In this course students learn design principles for effectively structuring information for the World Wide Web; how to use tools to deploy this information; and methods for assessing Web usability. The course is project based with an emphasis on the application of design and usability assessment within the context of student projects. Prerequisite: IST 151.
- 240 Theories Of Learning** (LEC 3.0) Examination of basic processes of conditioning and learning. Topics covered include classical conditioning, extinction, discrimination learning, retention and transfer of training. Prerequisite: Psych 50.
- 246 Motivation And Emotion** (LEC 3.0) An examination of the ways in which situational, cognitive, and emotional factors influence, and are influenced by, human motivation. Motivation and emotion in social contexts will be emphasized. Prerequisite: Psych 50.
- 250 Developmental Psychology** (LEC 3.0) An examination of changes in social, cognitive, personality and physiological processes that occur with age. Attention is focused on human development throughout the life span. Prerequisite: Psych 50.
- 290 History Of Psychology** (LEC 3.0) An examination of the origin of psychology within the framework of philosophy and science. Traces the major trends, schools, and individuals from antiquity to the present. Major scientific, cultural, philosophical and personal influences in the development of psychology. Prerequisite: Psych 50.
- 300 Special Problems And Readings In Psychology** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 302 Internship** (IND 0.0-6.0) Internship will involve students applying critical thinking skills and discipline specific knowledge in a work setting based on a project designed by the advisor and employee. Activities will vary depending on the student's background and the setting. Prerequisite: Senior status; must have completed 24 hours in major.
- 303 Psychometrics** (LEC 3.0) The application of statistical methods to the study of human behavior in the design and analysis of research and in the measurement of human characteristics and individual differences. Prerequisites: Psych 50 and Psych 140.
- 305 Cognitive Psychology** (LEC 3.0) An examination of the basic cognitive processes and their roles in human intelligence and behavior. Topics include attention, memory, knowledge representation, problem solving, decision making, reasoning, language, and consciousness. Prerequisite: Psych 50.
- 307 Industrial Psychology** (LEC 3.0) A general survey of the field of industrial/organizational psychology including topics such as organizational entry (recruitment, selection, training), involvement and participation (motivation, performance assessment, leadership) and organizational influences on work behavior and work attitudes. Prerequisite: Psych 50.
- 308 Social Psychology** (LEC 3.0) Social basis of behavior of individuals in social stimulus situations. Prerequisite: Psych 50.
- 310 Seminar** (RSD 0.0-6.0) Prerequisite: Senior Standing.
- 311 Human Factors** (LEC 3.0) An examination of human-machine systems and the characteristics of people that affect system performance. Topics include applied research methods, systems analy-

- sis, and the perceptual, cognitive, physical and social strengths and limitations of human beings. The focus is on user-centered design of technology, particularly in manufacturing environments. Prerequisite: Psych 50. (Co-listed with Eng Mg 311)
- 312 Practicum In Human Services Psychology** (LAB 3.0) Practicum will involve experience in a human service setting. Depending on student background and setting, activities may involve learning psychological testing, interviewing, assessment and/or counseling skills. Prerequisite: Psych 50 and Psych 262 or 364 or 268 or 356 and instructor approval.
- 314 Human-Computer Interaction** (LEC 3.0) Research, theory, and practice from psychology and other social science disciplines have implications for the effective design and use of computers in organizations. This course introduces students to the psychological issues in software engineering, technology in the workplace, and organizational design. Prerequisite: Psych 50.
- 315 Environmental Psychology** (LEC 3.0) Study of the psychological effects of different environments and socially relevant problems. Topics covered include: environmental perception, attitudes toward the environment, effects of the environment in work performance, environmental stressors, crowding and the effects of urban environments on interpersonal relations. Prerequisite: Psych 50.
- 316 Psychology of Leadership in Organizations** (LEC 3.0) This course will examine the characteristics of effective versus ineffective leadership. Topics will include theories of leadership, measurement issues, leader-member relationships, charismatic, leadership, small group leadership, and strategic leadership in organizations. Practical guidelines for developing leadership skills will be discussed. Prerequisite: General Psychology
- 330 Neuroscience** (LEC 3.0) The neurophysiological bases of behavior and cognition are examined. Topics covered include neuroanatomy, neurophysiology, neurotransmission, neuropharmacology, vision, hearing and language, motivated behavior (e.g. eating, drinking, and sexual behavior), learning and memory, cognition and consciousness, and neurologic/psychiatric disorders. Prerequisite: Psych 50.
- 340 Sensation and Perception** (LEC 3.0) An in-depth examination of the human senses, with special emphasis on vision and hearing. Topics include the anatomy and physiology of the eye and ear, neural transduction, the organization and interpretation of sensory signals by the brain, selective attention, and the neural basis of the perception of color, form, space, depth, motion, music, and language. Prerequisite: Psych 50.
- 342 Comparative Psychology** (LEC 3.0) A survey of the contributions of comparative psychology, ethology, and other disciplines to the understanding of behavior. The major emphasis will be on the genetic, developmental, and social determinants of adaptive behavior patterns.
- 345 Evolutionary Psychology** (LEC 3.0) Fundamental principles of evolution, and their applicability to human behavior and psychological processes, will be examined. The course will focus on theoretical rationales for an evolutionary approach to psychology and on looking critically at recent research in the field. Prerequisites: Psych 50 and Psych 140.
- 350 Psychology of Women** (LEC 3.0) A history of the psychology of women with a focus on the latest research and theories in the field (e.g., research methods, gender theories, biological and social factors, communication and leadership styles, nature of interpersonal relationships, and health and mental issues). Prerequisite: Psych 50.
- 354 Psychology Of The Exceptional Child** (LEC 3.0) An understanding of the abilities and disabilities of children classified as exceptional, the instructional organization utilized to meet the needs of the exceptional child in the classroom, the import of educational and psychological handicaps upon these children. Guest lectures and field trips. Prerequisite: Psych 50. (Co-listed with Educ 354)
- 356 Behavior Modification** (LEC 3.0) Theory and techniques of influencing human behavior through the use of behavior modification and behavior therapy techniques. Applications to normal and abnormal child, adolescent and adult populations will be considered as well as ethical and legal issues. Prerequisite: Psych 50.
- 360 Personality Theory** (LEC 3.0) A comparative examination of theories of personality organization and functioning. Origins of personality; personality development and change; current developments and research in the area of personality. Prerequisite: Psych 50.
- 362 Abnormal Psychology** (LEC 3.0) An introductory study of various forms of personality and behavioral disorders. Consideration will be given to neurosis, psychosis, mental deficiency and other deviations, with emphasis on etiology and treatment. Prerequisite: Psych 50.
- 364 Theory And Practice Of Psychological Testing** (LEC 3.0) Theoretical and statistical basis of psychological testing and measurement; characteristics of well-known statistical tests of intelligence, aptitude, interest, academic proficiency, and personality; use of tests and test batteries for prediction of criteria. Prerequisite: Psych 50.
- 368 Clinical Psychology** (LEC 3.0) Comprehensive survey of the field of clinical psychology. Course will cover a variety of assessment and treatment procedures relevant to psychology and other professionals who treat human adjustment problems; techniques based on experimental outcome research and psychological testing will be emphasized. Prerequisites: Psych 50 and Psych 262.
- 370 Advanced Social Psychology** (LEC 3.0) An advanced study of the behavior of individuals in interaction within groups. Consideration will also be

given to the experimental literature dealing with the formal properties of groups, conformity and deviation, intergroup relations, and attitude formation and attitude change. Prerequisite: Psych 270.

- 372 Group Dynamics** (LEC 3.0) Theories of group process. Group structure, functions, interaction, power, norms, and communication. Correlates of cohesiveness and problem solving will be investigated. Prerequisite: Psych 50.
- 374 Organizational Psychology** (LEC 3.0) This course seeks to comprehend and predict human behavior in organizational settings through the scientific study of individual processes, group processes, and organizational structure and function. Prerequisite: Psych 50.
- 376 Sports And Exercise Psychology** (LEC 3.0) Examines psychological theories and research related to sport and exercise behavior by providing a broad overview of topics from the literature of psychology. Prerequisite: Psych 50.
- 378 Social Influence: Science and Practice** (LEC 3.0) Principles and procedures that affect the process of social influence, with consideration given to attitudinal, compliance inducing, and perceptual influences. Prerequisite: General Psychology
- 380 Cross-Cultural Psychology** (LEC 3.0) Providing a cross-cultural perspective is an essential element of current curricula in psychology. Students need an understanding of how self-concepts, cognitive abilities and social relations are affected by cultural factors. Prerequisites: Psych 50 and Psych 155 or Psych 270.
- 390 Undergraduate Research** (IND 0.0-6.0) Designed for the undergraduate student who wishes to engage in research. Not for graduate credit. Not more than six credit hours allowed for graduation credit. Subject and credit to be arranged with the instructor.

Russian

Russian Courses

- 1 Elementary Russian I** (LEC 4.0) Introduction to reading, conversation, and grammar. Laboratory required (one extra hour per week). Prerequisite: Entrance requirements.
- 2 Elementary Russian II** (LEC 4.0) Continuation of Russian I. Prerequisite: Russ 1.
- 80 Readings In Science And Literature** (LEC 4.0) Readings in scientific writings and literature for improving comprehension of Russian publications. Prerequisite: Russ 2.
- 100 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.

- 110 Basic Russian Conversation** (LEC 2.0) Russian conversation and oral practice. Prerequisite: Russ 2.
- 170 Masterpieces Of Russian Literature** (LEC 3.0) Selected major works of Russian literature. Prerequisite: Russ 80.
- 180 Basic Russian Composition** (LEC 3.0) Composition and translation from English. Prerequisite: Preceded or accompanied by Russ 110.
- 200 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 310 Seminar** (IND 0.0-6.0) Discussion of current topics. Prerequisite: Senior standing.
- 311 Advanced Russian Conversation** (LEC 2.0) Advanced Russian conversation and oral practice. Prerequisite: Russ 110.
- 360 Russian Civilization** (LEC 3.0) Introduction to Russian history and culture from the 9th to the 20th century exploring the interrelation between Russian society, its history and its cultural expression in painting, literature, music and architecture over the past thousand years. The periods covered include Kievan Russia, the birth of Christianity, the Mongol invasion, Ivan the Terrible, Peter the Great, Catherine the Great, and Imperial Russia. Prerequisite: Hist 112.
- 370 Survey Of Russian Literature I** (Early Period) (LEC 3.0) A study of the history and development of 16th, 17th, 18th, and 19th century Russian literature. Prerequisite: Russ 170.
- 375 Survey Of Russian Literature II** (Modern Period) (LEC 3.0) 20th Century Russian Literature. Prerequisite: Russ 170.

Sociology/ Anthropology

Sociology is the study of interpersonal relationships. The sociologist seeks an understanding of the development and functioning of human society

Anthropology is the study of human cultures.

In your sociology studies, you will take courses which deal with such subjects as the social bases of poverty, race conflict, culture change, urban-rural differences in values and attitudes, population growth, ethnic pride and nationality, community disorganization, family instability, social conflict in schools, changes in work expectations, and deviant behavior.

In your cultural anthropology studies, you will be concerned with the similarities and differences among human

societies and with the documentation and understanding of sociocultural variation. You will formulate scientifically valid generalizations relating to the nature of individuals and society based on the application of a comparative (cross-cultural) and a holistic (totalistic) perspective.

Sociology Minor Curriculum

To qualify for a minor degree in sociology, all students must take 15 hours of course work in sociology/anthropology to be chosen in compliance with the following stipulations: one three-hour introductory survey course (either Sociology 81, General Sociology; or Sociology 85, Cultural Anthropology) plus at least 12 hours of courses at the 100-level and above.

Sociology Courses

- 81 General Sociology** (LEC 3.0) Broad, general introduction to sociology, the purpose of which is to acquaint the student with what sociology is, what sociologists do and why; to familiarize the student with the outlines of the history of sociology, the concepts and tools of discipline, its investigatory procedures, theoretical position, subject matter, and aims and achievement.
- 85 Cultural Anthropology** (LEC 3.0) Broad, general introduction to cultural anthropology, the purpose of which is to acquaint the student with what anthropology is, what anthropologists do and why; to familiarize the student with the outlines of the history of anthropology, the concepts and tools of the discipline, its investigatory procedures, theoretical positions, subject matter, and aims and achievements.
- 100 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 105 Social Organization** (LEC 3.0) Analysis of the concept of social organization; structure and functioning of social institutions and the processes of integration and social change; some focus on how people organize themselves in different societies, from simple huntinggathering levels of adaptation to modern industrial states. Prerequisite: Sociol 81 or 85.
- 121 Human Ecology** (LEC 3.0) Study of influence of social and physical environment on a group's organization and operation. Prerequisite: Sociol 81 or 85.
- 160 Hispanic Culture** (LEC 3.0) An interdisciplinary course that examines the culture of the Hispanic world (with an emphasis on Latin America). The presentation is in Spanish, and social science concepts and methods are stressed. Topics include: bilingualism, multiculturalism, economic development, and political stability. Prerequisite: Span 80.
- 200 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 210 Seminar** (IND 0.0-6.0) Discussion of current topics.
- 218 Social Change** (LEC 3.0) A study of the processes involved in social change, including how to intervene in those processes or how to direct the change process. Prerequisite: Sociol 81, or 85, or 105.
- 220 The Community** (LEC 3.0) Origins and structure of communities, their boundaries, components, and action processes. Prerequisite: Sociol 81 or 85.
- 225 Culture And Personality** (LEC 3.0) Cross-cultural examination of the relationships among the individual, society, and culture; types of socialization; the sociocultural factors underlying personality development. Prerequisite: Sociol 81 or 85.
- 231 Social Stratification** (LEC 3.0) Caste and class structure and its relation to other aspects of social organization, such as power and authority, access to resources, socialization, self-concept. Prerequisite: Sociol 81 or 85.
- 235 Industrial Sociology** (LEC 3.0) The structure and function of work organizations; formal and informal lines of communication and authority; impact of industrialization on other institutions. Prerequisite: Sociol 81 or 85.
- 240 Sociology Of Complex Organizations** (LEC 3.0) The socio-political and socio-economic environment of complex organizations (e.g., private corporations, government agencies, and voluntary associations), their formal and informal structures, their consequences for the individual and society. Prerequisite: Sociol 81 or 85.
- 245 Ethnicity And Nationality** (LEC 3.0) Ethnic and national group identity and interrelationships within the context of prevailing ideology. Prerequisite: Sociol 81 or 85.
- 251 Urban And Rural Sociology** (LEC 3.0) Study of urban society, including occupational structure, class and status systems, racial and cultural relations, and mass transportation and communication; and of rural society, with an emphasis on the adaptations of rural people to a primarily urban mass society. Prerequisite: Sociol 81 or 85.
- 260 Deviant Behavior** (LEC 3.0) Examination of various types of deviant behavior and their relationship to the social order. Prerequisite: Sociol 81 or 85.
- 265 Sociology Of Education** (LEC 3.0) The school as a social system and its inter-relationship with the larger society. Meets requirement of UMC "Comparative Foundations of Education" (B-352). Prerequisite: Sociol 81 or 85.
- 281 Family And Marriage** (LEC 3.0) Variations, organization, and operation of family systems. Prerequisite: Sociol 81 or 85.
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.

- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 310 Seminar** (IND 0.0-6.0) Discussion of current topics. Prerequisite: Senior standing.
- 321 Social Theory** (LEC 2.0 and LAB 1.0) Examination of propositions about society and how and why it functions. Prerequisite: Any 200-level Sociol course.
- 342 Social Investigation** (LEC 3.0) Research methods and their applications in the analysis of society. Prerequisite: Any 200-level Sociol course.
- 380 Social Organization** (LEC 3.0) Analysis of the concept of social organization; structure and functioning of social institutions and the processes of integration and social change; some focus on how people organize themselves in different societies, from simple huntinggathering levels of adaptation to modern industrial states. Prerequisite: Soc 81 or 85.
- 383 Social Science Foreign Area Field Study** (LEC 3.0) First hand empirical investigation of problems in a foreign setting. Prerequisite: Any 200-level Sociol course.

Spanish

Spanish Courses

- 1 Elementary Spanish I** (LEC 4.0) Introduction to Spanish. Oral drills, readings, grammar and composition. Laboratory required (one extra hour per week). Prerequisite: Entrance requirements.
- 2 Elementary Spanish II** (LEC 4.0) Continuation of Spanish I. Laboratory required (one extra hour per week). Prerequisite: Span 1.
- 60 Hispanic Civilization** (LEC 3.0) General survey of Spanish culture and life with an emphasis on the 20th century. (Taught in English). Prerequisite: Entrance Requirements.
- 80 Readings And Composition** (LEC 4.0) Intermediate readings in Spanish. Prerequisite: Span 2.
- 90 Scientific Spanish** (LEC 3.0) Reading representative writings in sciences and technology. Emphasis on scientific literature in the student's major and minor fields. Prerequisite: Span 2.
- 100 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new courses. Variable title.
- 110 Basic Spanish Conversation** (LEC 2.0) Spanish conversation and oral practice. Prerequisite: Span 2.
- 160 Hispanic Culture** (LEC 3.0) An interdisciplinary course that examines the culture of the Hispanic world (with an emphasis on Latin America). The presentation is in Spanish, and social science concepts and methods are stressed. Topics include: bilingualism, multiculturalism, economic development, and political stability. Prerequisite: Span 80.
- 170 Masterpieces Of Hispanic Literature** (LEC 3.0) A study of the major works in Spanish and Spanish American literature. Prerequisite: Span 80.
- 180 Intermediate Spanish Composition** (LEC 3.0) Practice in writing Spanish: compositions and written translations. Prerequisite: Span 80.
- 200 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 277 Literature In Translation** (Spanish) (LEC 3.0) Representative Spanish American works in English translation, with emphasis on the contemporary novel. Prerequisite: English 20.
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects of projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 310 Seminar** (IND 1.0-3.0) Discussion of current topics.
- 311 Advanced Spanish Conversation** (LEC 2.0) Advanced Spanish conversation and oral practice. Prerequisite: Span 110.
- 370 Survey Of Spanish Literature** (LEC 3.0) Survey of Spanish literature from Medieval to Modern Times, including the Renaissance, Siglo De Oro, Enlightenment, Romanticism, and the 20th century.. Prerequisite: Span 170 or native ability.
- 371 Survey Of Spanish American Literature** (LEC 3.0) Survey of Spanish American literature from the Conquest to Modern Times, including the Chronicles, Renaissance, Baroque, Neo-clasicism, Romanticism, the Modernistic Movement, and the 20th century. Prerequisite: Span 170 or native ability.
- 377 Spanish-American Novel And Short Story** (LEC 3.0) A study of the development of narrative prose in Spanish America. Prerequisite: Span 170.
- 378 Novela Proletaria** (LEC 3.0) A study of the fiction written during the Great Depression in Latin America, examining principally problems in the exploitation of oil, the mining of minerals, and of urban poverty. Prerequisite: Span 170.
- 379 Literature Of Hispanic Nations** (LEC 3.0) The study of the contemporary literature of Hispanic nations: Chile, Argentina, Mexico, Venezuela, Colombia, Peru or Spain.

Speech and Media Studies

Communication underlies every human interaction, whether among friends, in the workplace, or as the citizens and leaders of our communities. Because it is so common in our daily lives, too often we forget that a solid understanding of how communication works is essential to the process of becoming an effective member of our work and public communities. Without competence in communicating ideas to others, our ideas—however brilliant—cannot be understood by others and so are wasted. Courses in Speech and Media Studies will help students develop the necessary theoretical understanding, critical and analytical insight, and practical expertise to be the effective communicators and leaders of the future.

The Speech & Media Studies program offers two minor programs of study: a minor in Communication Studies and a Leadership Communication minor. Elective courses, including interpersonal, small group, business and professional, intercultural, mass, and leadership communication complete the communication studies minor and are also incorporated into the leadership minor. Additional courses may be selected in consultation with the minor advisor and substituted for the elective hours when the student's particular needs and interests in communication warrant.

Faculty

Professor:

W. Lance Haynes, (Director) Ph.D., University of Minnesota

Lecturer:

Aaron Ecstein, M.A., U.WISC-Milwaukee

Cheryl Lillie, M.A., SIU-Edwardsville

Marsha Kaiser, M.A., University of Nebraska

Wilma Turner, M.A., Baylor University

Minor Curriculum in Communications

The Speech and Media Studies program of the department of Arts, Languages & Philosophy offers two minor degrees in communication: **Communication Studies** and **Leadership Communication**. Each minor requires fifteen hours of study.

I. Communication Studies

Core Requirements (3 hours):

- SP&M S 181-Communication Theory

Elective requirements, select 4 (12 hours):

- SP&M S 85-Principles of Speech
- SP&M S 100-Special Problems
- SP&M S 101-Special Topics
- SP&M S 150-Interpersonal Communication
- SP&M S 200-Special Problems
- SP&M S 201-Special Topics
- SP&M S 235-Intercultural Communication
- SP&M S 255-Discussion & Conference Methods

- SP&M S 275-Foundations of Video Communication
- SP&M S 283-Business and Professional Communication

Advisor or approved substitute for one of the above.

II. Leadership Communication

Core Requirement (3 hours)

- SP&M S 181-Communication Theory

Additional Requirements (12 hours):

- SP&M S 150-Interpersonal Communication or
- SP&M S 235-Intercultural Communication
- SP&M S 255-Discussion & Conference Methods
- SP&M S 265-Leadership Communication
- SP&M S 270-Leadership Practices

Advisor or approved substitute for one of the above.

Speech and Media Studies Courses

- 85 Principles Of Speech** (LEC 3.0) A study of the arts of expression, oral communication, and listening (theory and practice); effective interaction of speech, speaker, listener, and occasion. Prerequisite: Entrance requirements.
- 100 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 121 Design And Production For The Print Media** (LEC 3.0) Study of the development of elements of editing and typography. Examines development of editorial principles and styles to understand how editors reach decisions about what is printed and to help achieve a critical sense in dealing with the print media. Prerequisite: English 1 or 60 or Speech 181.
- 181 Communication Theory** (LEC 3.0) Deals with the concerns addressed by communication theory: language, cybernetics, visual arts, general semantics, information theory, and electronic communications. The university's fairly extensive media and communications resources are made use of, both for their content and for a study of the impact of their forms upon the transfer of information.
- 200 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 210 Seminar** (IND 0.0-6.0) Discussion of current topics.
- 221 The Study Of Photography** (LEC 3.0) An introduction to photographic communication. Includes a study of basic camera techniques, black, and white film and print processing, the use of 35mm and larger format cameras, and photographic history and aesthetics.
- 235 Intercultural Communication** (LEC 3.0) Examines the range of human differences as variables

in the communication process; emphasis on broadening individual perspectives regarding the range of human experience. Particularly useful for students who will work and live in environments unlike those previously encountered. Prerequisite: Sp&M S 181.

- 250 Interpersonal Communication** (LEC 3.0) Explores the theoretical and practical dimensions of human communication in significant one-on-one relationships. Emphasis on theoretical approaches to identify and achieve particular outcomes desired in professional and personal interactions. Prerequisite: Sp&M S 181.
- 255 Discussion And Conference Methods** (LEC 3.0) Explores the theoretical and practical dimensions of human communication in task-oriented small groups with emphasis on producing desired outcomes. Particularly useful for students who wish to improve their ability to work in small group environments. Prerequisite: SP&M S 181.
- 265 Leadership Communication** (LEC 3.0) This course explores various approaches to leadership with emphasis on the communication theories and behaviors associated with leadership in modern corporate and public contexts. Prerequisites: Sp&M S 181, 250.
- 270 Leadership Practices** (LEC 3.0) This course provides opportunities for students to do qualitative and quantitative research in leadership, small group, and organizational communication associated with activities in the Oral Communication Center. Prerequisite: Sp&M S 265 or permission of instructor.
- 275 Foundations Of Video Communication** (LEC 3.0) Examines the historical, social, and psychological impact of television as a base from which the course explores and applies critical and creative theories of effective television communication. Includes limited video production experience. Prerequisite: Sp&M S 181 or consent of instructor.
- 283 Business And Professional Communication** (LEC 3.0) Examines culture and communication in the workplace from theoretical and practical perspectives. Topics include: group communication, interviewing, networking, planning and presenting material to technical and general audiences interpersonal communication and leadership in the workplace context. Prerequisites: SP&M S 150, 181 or permission of instructor.
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects of projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 310 Seminar** (IND 0.0-6.0) Discussion of current topics. Prerequisite: Senior standing.
- 390 Undergraduate Research** (IND 0.0-6.0) Designed for the undergraduate student who wishes to engage in research. Not for graduate credit. Not more than six (6) credit hours allowed for

graduation credit. Subject and credit to be arranged with the instructor. Prerequisite: Consent of instructor.

Statistics

(See Mathematics and Statistics)

Statistics Courses

- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 111 Business And Economic Statistics I** (LEC 3.0) This is an introductory course in business and economic statistics. Our main objective is to familiarize the student with elementary statistical concepts within the context of numerous applications in Business and Economics. We will highlight the primary use of statistics, that is, to glean information from an available sample regarding the underlying population. Prerequisite: Math 2 or Math 4 with a grade of "C" or better. (Co-listed with Econ 111)
- 115 Statistics For The Social Sciences I** (LEC 3.0) A survey course in statistics for the social and behavioral sciences. Main emphasis is on inductive rather than traditional descriptive statistics. Attention given to the design of experiments, sampling procedures, basic probability distributions, tests of significance, linear regression and correlation, and analysis of variance. Not advised for engineering or science curricula.
- 116 Statistics For The Social Sciences II** (LEC 3.0) A course on statistical methodology for the social and behavioral sciences. Regression, analysis of variance, forecasting, and use of statistical computer packages. Prerequisite: Stat 115 with a grade of "C" or better.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 211 Statistical Tools For Decision Making** (LEC 2.0 and LAB 1.0) An introduction to statistical techniques commonly used in management decision making. Topics include statistical inference of population parameters, linear regression, basics of experimental design and analysis, analysis of categorical data, and the use of statistical software. Credit will be given for only one of Stat 211, 213, 215 or 217. Prerequisite: Math 8 or 12 or 14 with a grade of "C" or better.
- 213 Applied Engineering Statistics** (LEC 3.0) An introduction to applied statistical methods in engineering dealing with basic probability, estimation, tests of hypotheses, regression, design of experiments and control charts. Statistical computer packages will be used in connection with some of the material studies. Credit will be given for only

- one of Stat 211, 213, 215 or 217. Prerequisite: Math 15 or 21 with a grade of "C" or better.
- 215 Engineering Statistics** (LEC 3.0) An introduction to statistical methods in engineering and the physical sciences dealing with basic probability, distribution theory, confidence intervals, significance tests, and sampling. Credit will be given for only one of Stat 211, 213, 215 or 217. Prerequisite: Math 15 or 21 with a grade of "C" or better.
- 217 Introduction To Probability And Statistics** (LEC 3.0) Introduction to probability, distribution theory, statistical inference, with applications to physical and engineering sciences. Probability, probability and joint distributions, functions of random variables, system reliability, point and interval estimation, testing hypotheses, regression analysis. Credit will be given for only one of Stat 211, 213, 215, or 217. Prerequisite: Math 22 with a grade of "C" or better.
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 305 Making Sense Of Data For Elementary School Teachers** (LEC 3.0) An activity based course that is intended to provide elementary school teachers with the skills necessary to implement the Probability & Statistics strand of the American Statistical Association of the National Council of Teachers of Mathematics (NCTM) joint. Prerequisite: Graduate Standing.
- 306 Making Sense Of Data For Middle School Teachers** (LEC 3.0) An activity based course that is intended to provide middle school teachers with the skills necessary to implement the Probability & Statistics strand of the American Statistical Association of the National Council of Teachers of Mathematics (NCTM) joint.
- 307 Making Sense Of Data For High School Teachers** (LEC 3.0) An activity based course that is intended to provide high school teachers with the skills necessary to implement the Probability & Statistics strand of the American Statistical Association of the National Council of Teachers of Mathematics (NCTM) joint.
- 314 Applied Time Series Analysis** (LEC 3.0) Introduction to time series modeling of empirical data observed over time. Topics include stationary processes, autocovariance functions, moving average, autoregressive, ARIMA, and GARCH models, spectral analysis, confidence intervals, forecasting, and forecast error. Prerequisites: One of Stat 213, 215, 217, 343 and one of Math 203, 208, or 308.
- 320 Statistical Methods** (LEC 3.0) A continuation of Stat 215 with emphasis on statistical methods. Topics would include further work on regression analysis, control charts, acceptance sampling, nonparametric statistics, goodness of fit tests, reliability and life-testing, analysis of experimental designs. Prerequisite: Stat 215.
- 325 Introduction to Biostatistics** (LEC 3.0 and LAB 1.0) Introduction to common biostatistical methods for designing research studies, collecting and analyzing data, with application to problems originating from the biological, environmental, and health sciences. Topics include randomization, means comparisons, ANOVA, regression, and analysis of count data. Prerequisite: Math 04 or equivalent.
- 343 Probability And Statistics** (LEC 3.0) Introduction to the theory of probability and its applications, sample spaces, random variables, binomial, Poisson, normal distributions, derived distributions, and moment generating functions. Prerequisite: Math 22.
- 344 Mathematical Statistics** (LEC 3.0) A continuation of Stat 343 with introduction to the theories of point estimation, hypothesis testing, and interval estimation. Includes sufficiency, completeness, likelihood and how they apply to the exponential family. Prerequisite: Stat 343.
- 346 Regression Analysis** (LEC 3.0) Simple linear regression, multiple regression, regression diagnostics, multicollinearity, measures of influence and leverage, model selection techniques, polynomial models, regression with autocorrelated errors, introduction to non-linear regression. Prerequisites: Math 22 and one of Stat 211, 213, 215, 217, or 343. (Co-listed with Cmp Sc 366)
- 353 Statistical Data Analysis** (LEC 3.0) Introduction to methods for analyzing statistical data from experiments and surveys. Analysis of variance, correlation, introduction to regression techniques, contingency tables, non-parametric techniques and introduction to modern statistical software. Prerequisites: Math 22 and one of Stat 115, 213, 215 and 217.
- 390 Undergraduate Research** (IND 0.0-6.0) This course is designed for the undergraduate student who wishes to engage in research. It is not to be used for graduate credit nor for more than six credit hours of undergraduate credit. The subject and credit are to be arranged with the instructor. Prerequisite: Consent of instructor.

Systems Engineering

Systems Engineering Courses

- 300 Special Problems** (IND 1.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 1.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 348 Wireless Networks** (LEC 2.0 and LAB 1.0) Introduction to wireless communications and networking. Topics include transmission fundamentals, wireless channel, coding techniques and error control, satellite and cellular networks, cord-

less systems, mobile IP and management, multiple access techniques and wireless protocols, wireless LAN, IEEE 802.11, and adhoc and sensor networks. Prerequisites: Hardware competency, Elec Eng 243 or Comp Eng 213 and graduate standing. (Co-listed with Comp Eng 348 and Elec Eng 348)

367 Computational Intelligence (LEC 3.0) Introduction to Computational Intelligence (CI), Biological and Artificial Neuron, Neural Networks, Evolutionary Computing, Swarm Intelligence, Artificial Immune Systems, Fuzzy Systems, and Hybrid Systems. CI application case studies covered include digital systems, control, power systems, forecasting, and time-series predictions. Prerequisite: Stat 217. (Co-listed with Elec Eng 367 and Comp Eng 358)

368 System Engineering and Analysis I (LEC 3.0) The concepts of Systems Engineering are covered. The objective is to provide the basic knowledge and tools of transforming an operational need into a defined system configuration through the iterative process of analysis, system integration, synthesis, optimization, and design. Prerequisite: Graduate or senior standing. (Co-listed with Eng Mgt 368)

378 Introduction To Neural Networks & Applications (LEC 3.0) Introduction to artificial neural network architectures, adaline, madaline, back propagation, BAM, and Hopfield memory, counterpropagation networks, self organizing maps, adaptive resonance theory, are the topics covered. Students experiment with the use of artificial neural networks in engineering through semester projects. Prerequisite: Math 204 or 229. (Co-listed with Cmp Sc 378, El Eng 368)

graduate, you will have a solid technical background in computer-enhanced information systems, an understanding of how organizations function, and strong communication skills. Areas employing technical communicators include computer manufacturing and software development, consumer electronics, banking and financial institutions, telecommunications, chemical and pharmaceuticals, hospitals and research labs, and academic institutions and libraries.

You will study both the theory and practice of communication in written, oral and visual forms. Specifically, you will study and practice the production of a variety of technical documents in print, electronic, and digital forms. You will have experience with the process of project management in a user community and become adept in audience analysis, needs assessment, document design, and team building.

In UMR's unique environment, you will have opportunities to work alongside engineers and scientists in undergraduate research and design projects. Also, you are strongly encouraged to do summer internships or co-ops with companies before you graduate. At UMR you will work with first-class faculty, associate with excellent students from around the country and the world, and benefit from the world-class computer environment. Your theoretical and practical education will prepare you for full-time employment and lifelong learning.

Faculty

Associate Professors:

Gene Doty, M.A., Emporia State University
 Kristine Swenson, Ph.D., University of Iowa

Assistant Professors:

Ed Malone, Ph.D., University of Southern Illinois-Carbondale
 Kathryn Northcut, Ph.D., Texas Tech University

**Bachelor of Science
 Technical Communication**

A minimum of 124 credit hours is required for a Bachelor of Science degree in Technical Communication and an average of at least two grade points per credit hour must be obtained. These requirements for the B.S. degree are in addition to credit received for algebra, trigonometry, and basic ROTC.

The Technical Communication curriculum requires twelve semester hours in humanities, exclusive of foreign language, and must include English 60 or English 160. A minimum of nine semester hours is required in social sciences, including either History 175, 176, 112, or Pol Sc 90 or 176. Specific requirements for the bachelor degree are outlined in the sample program listed below.

FRESHMAN YEAR

First Semester	Credit
English 20-Exposition & Argumentation	3
Math 4-College Algebra	3
Psychology 50-General Psychology	3
IST 51-Visual Basic	3
Humanities, Art, Music, Theater	<u>3</u>

**Technical
 Communication**

Bachelor of Science

Master of Science

The Technical Communication program is offered in the Department of English and Technical Communication.

The Technical Communication degree offers you an entry into a growing profession that communicates information about the purpose and operation of human tools. Technical communicators work at the interface of technical experts and product users. Consequently, technical communicators provide an essential service to national and global societies by facilitating technology transfer.

You should bring to the program a love of writing and a curiosity about technology. The interdisciplinary nature of the UMR degree enables you to acquire the qualifications you need to be competitive and flexible in an ever-changing technological environment. When you

Second Semester	Credit	15
Tch Com 65-Technical Writer in Bus & Indus.	3	
BioSci 110, 231, 235, or 251	3	
History 175, 176, 111, or 112	3	
IST 151-Java	3	
Econ 121-Microeconomics	3	
		15

SOPHOMORE YEAR

First Semester	Credit	
Speech&Media 85-Principles of Speech	3	
English-Literature	3	
Tch Com 240-Layout and Design	3	
English 281-Theory of Written Comm.	3	
IST 141-Information Systems	3	
		15

Second Semester	Credit	
Humanities, Art, Music, Theater	3	
Political Science 90-American Govt.	3	
Tch Com 260-Practicum in Technical Communication	3	
Tch Com Elective	3	
Physical Science	3	
IST 211-Web Design	3	
		18

JUNIOR YEAR

First Semester	Credit	
Speech&Media 181-Theory of Comm.	3	
IST 221, 233, 241, 223, or 243	3	
Math/Statistics	3	
Psychology 307, 311, 314, 315, 372, or 374	3	
Tch Com 302-Research Methods	3	
		15

Second Semester	Credit	
Tch Com 340-Theory of Visual TCom	3	
Speech&Media 235, 250, or 283.	3	
Tch Com Elective	3	
Tch Com Elective	3	
Psychology 307, 311, 314, 315, 372, or 374	3	
Free Elective	3	
		18

SENIOR YEAR

First Semester	Credit	
History 270, 274, or 275.	3	
Tch Com Elective	3	
Philosophy 25, 35, 212, 320, 350	3	
Free Elective	3	
Free Elective	3	
		15

Second Semester	Credit	
Tch Com 385-Capstone.	3	
History or Psychology elective	3	
Tch Com Elective	3	
Free Elective	3	
Free Elective	3	
		15

Note: In consultation with his or her advisor, the student will select 36 hours of Interdisciplinary Courses to complete a minimum of 126 credit hours, from only two of the areas listed below, with no fewer than 15 credit hours per area: biological sciences, business, chemistry, computer science, economics, education, engineering management, english, finance, one foreign

language, geology, history, information science and technology, management and information systems, mathematics, philosophy, physics, political science, psychology, speech and media studies, statistics, any area of engineering.

At least 12 of the 36 hours must come from courses numbered 200 or above. The student's course selections must be approved by the Department of English and Technical Communication's technical communication committee.

**Technical Communication
Minor Curriculum**

To complete this minor students must take Technical Communication 65, 240, and 260 plus six additional hours elected from the 300 level technical communication courses.

Technical Communication Courses

- 65 The Technical Writer in Business and Industry** (LEC 3.0) Introduction to the role of the professional technical communicator in business and industry and practice in methods of developing technical documents. Prerequisite: English 20. (Co-listed with English 65)
- 240 Layout and Design** (LEC 3.0) Theory and practice of layout and design for print and electronic media. Prerequisite: TCH COM 65 or English 65. (Co-listed with English 240)
- 260 Practicum in Technical Communication** (LEC 3.0) Practice in writing, editing, and designing layouts of technical publications using the personal computer for desktop publication. Prerequisite: English 65 or TCH COM 65 (Co-listed with English 260)
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 302 Research Methods in Technical Communication** (LEC 3.0) Students learn essential research methods in technical communication, including audience analysis, interviewing techniques, working with subject matter experts, and experimental research design. Prerequisites: TCH COM 65 AND TCH COM 240 or English 65 and English 240.
- 310 Seminar** (RSD 0.0-6.0) Discussion of current topics. Prerequisite: TCH COM 65 and TCH COM 240.
- 331 Technical Editing** (LEC 3.0) The principles and practices of technical editing, including usability, audience analysis, contextual editing, the conventions of scientific and technical communication, and the role of the editor in document development and publication. Students will also learn standard practices of copy editing and the use of style guides. Prerequisites: TCH COM 65 AND TCH COM 240.

- 340 Theory of Visual Technical Communication** (LEC 3.0) A study of the relationships between visual and conceptual elements of technical communication. Prerequisites: TCH COM 65 and TCH COM 240 or English 65 and English 240.
- 361 History of Technical Communication** (LEC 3.0) Introduction to the roles of the technical communicator and the technologies of communication from ancient cultures to the present. Prerequisites: TCH COM 65 and TCH COM 240.
- 380 Internship** (IND 0.0-6.0) Internship will involve students applying critical thinking skills and discipline specific knowledge in a work setting based on a project designed by the advisor and employee. Activities will vary depending on the student's background and the setting. Prerequisites: Senior status; must have completed 24 hours in the major core curriculum.
- 385 Theory and Practice of Technical Communication** (LEC 3.0) This capstone course enables the student to work on individual and group projects that put into play the theories and practices of technical communication. Students are expected to develop professional portfolios. Prerequisites: Senior Status and TCH COM 65 and TCH COM 240 or English 65 and English 240.
- 90 Theatre Appreciation** (LEC 3.0) A survey of technical and artistic developments in theatre in Western Civilization.
- 100 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 101 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 200 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 201 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.
- 220 Theatre Ensemble** (LAB 1.0) This course offers the opportunity for a student to develop imagination and performance abilities through improvisation, clowning, readers theatre, exercises, mime; emphasis varies. Members selected by interview/audition. A skills course, not a humanities elective.
- 300 Special Problems** (IND 0.0-6.0) Problems or readings on specific subjects or projects in the department. Consent of instructor required.
- 301 Special Topics** (Variable 0.0-6.0) This course is designed to give the department an opportunity to test a new course. Variable title.

Theatre

The UMR Theatre Program offers courses in theatre production and performance, theatre appreciation, and special projects. The University Theatre presents a major production of a play, operetta, or musical each semester. You are encouraged to participate as a performer, technician or production assistant.

Recent productions have included, *The Imaginary Invalid* by Moliere, *A Funny Thing Happened on the Way to the Forum* by Larry Gelbart, *The Odd Couple* by Neil Simon, *Joseph and the Amazing Technicolor Dreamcoat* by Webber and Rice, *My Fair Lady* by Lerner & Loewe, *The Liar* by Carlo Goldoni, *Camalot* by Lerner & Loewe, *The Foreigner* by Larry Shue, *Annie Get Your Gun* by Irving Berlin, *Harvey* by Mary Chase, *Footloose* by Dean Pitchford, and *Little Shop of Horrors* by Ashman & Menken.

Faculty

Instructor:

John Woodfin (Emeritus), M.A., Southwest Mo. State University

Theatre Courses

- 42 Stage Productions, Performers** (LAB 1.0) Performers; participants selected by audition. A skills course, not a humanities elective. Prerequisite: Participants selected by audition.
- 43 Stage Productions, Technicians** (LAB 1.0) Technicians and production assistants; participants selected by interview. A skills course, not a humanities elective.